## Contents

- Contact Details ............................................................................................................................................ 2
- Minimum Standards Attestation .................................................................................................................... 2
- Our School Vision ....................................................................................................................................... 3
- School Overview .......................................................................................................................................... 4
- Principal’s Report ........................................................................................................................................ 5
- School Education Board Report ................................................................................................................... 6
- Education in Faith ....................................................................................................................................... 7
- Learning & Teaching ................................................................................................................................... 9
- School Community & Student Wellbeing ..................................................................................................... 12
- Leadership & Stewardship ............................................................................................................................. 16
- Financial Performance ................................................................................................................................ 19
- Future Directions ....................................................................................................................................... 20
- VRQA Compliance Data ............................................................................................................................... 21
Contact Details

| ADDRESS       | 28 – 36 Hope St  
Bunyip, VIC 3815 |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>PRINCIPAL</td>
<td>Jan Gubbins</td>
</tr>
<tr>
<td>PARISH PRIEST</td>
<td>Fr Hiliarion Fernando</td>
</tr>
<tr>
<td>SCHOOL BOARD CHAIR</td>
<td>Ms Liz Aspinall</td>
</tr>
<tr>
<td>TELEPHONE</td>
<td>(03) 5629 5933</td>
</tr>
<tr>
<td>EMAIL</td>
<td><a href="mailto:principal@bunyip.catholic.edu.au">principal@bunyip.catholic.edu.au</a></td>
</tr>
<tr>
<td>WEBSITE</td>
<td><a href="http://www.bunyip.catholic.edu.au">www.bunyip.catholic.edu.au</a></td>
</tr>
</tbody>
</table>

Minimum Standards Attestation

I, Jan Gubbins, attest that Columba Catholic Primary School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the Victorian Regulation and Qualifications Authority (VRQA).
- Australian Government accountability requirements related to the 2015 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth).

20 May 2016
Our School Vision

“Those who seek the Lord lack no great thing”

St Columba

Columba Catholic Primary School is a community that gives witness to the Church’s mission to proclaim Christ’s message. Our hope is to further develop an environment of spiritual, academic, emotional and physical wellbeing.

At Columba:

We believe in providing a welcome and open place of learning for those who wish to foster Christian values.

We believe in providing quality Religious Education that enables students to deepen their faith.

We believe that each child is entitled to a comprehensive curriculum that acknowledges that all children learn differently and can achieve.

We believe in providing positive learning experiences as well as a positive environment that encourages and challenges students to take responsibility for their own learning.

We believe teachers require special qualities of heart and mind; they must prepare carefully and be constantly aware of changes to current teaching practice.

We believe in providing a welcome, friendly and safe environment where everyone is respected and treated fairly and justly.

We believe students and staff thrive in a school that is well managed and resourced.

We believe in acknowledging the vital role of parents in the education of their children.

We believe in building on the partnership that exists between school families, parish and the wider community.
School Overview

Columba Catholic Primary School opened for the first time in Hope Street Bunyip in March, 2001. Columba is part of the Iona-Maryknoll Parish. The school has a modern and innovative facility including new classrooms and a library containing the latest technology.

In 2015 there were 24 staff members, 117 families and 196 students. Columba prides itself on catering for the individual needs of students with extensive intervention programs and extra-curricula activities. Columba uses the Blueearth sports program and has a strong Arts focus with students regularly participating in Music, Visual and Performing Arts.

Columba has a tremendously dedicated staff who use exemplary teaching skills and strategies to facilitate learning. Through these learning experiences students are taught to be life-long, co-operative and inquiring learners. Columba boasts highly successful student leadership initiatives and very effective pastoral care and wellbeing processes. Our motto is ‘Let Your Light Shine’.

Parents are an integral part of the school and are encouraged to participate in all programs. Education is seen as a partnership between home, school and the wider parish community including the Sacramental program which is “Parish Based, Family Centred and School Supported”.
Principal’s Report

An Amazing Year

2015 was an extraordinary year at Columba. Staff and students participated with enthusiasm in all school events and activities. It was a credit to the commitment, dedication and energy of the staff that the outcomes in learning and leadership were so effectively achieved.

In 2015 we continued to evaluate our planning processes to more fully cater for the individual needs of our students. Staff provided many extra and co-curricula activities to support learning as well as differentiated learning activities within the classroom. The staff continued to demonstrate their commitment to health and wellbeing and a whole-school responsibility for each student. A happy and vibrant atmosphere was maintained throughout the year which visitors consistently recognised and acknowledged.

In 2015, one of our key objectives was to develop leadership across all areas of the school community including staff, students and parents - leadership in faith and learning, in school management and in service to the community. The leadership skills and resilience displayed by the students throughout the year was exactly what we wanted to achieve!

In 2015, we wanted students to take responsibility for their learning and recognise their preferred learning style. Students enthusiastically developed their own goals for learning and were able to articulate with pride the strategies implemented to achieve these goals. The engagement of students in learning activities and their commitment to improvement was evident at every grade level and each student’s Learning Journal was bursting with evidence and examples of their achievement.

This Report highlights the essential role of parents in education and the unity and focus of all community members to ensure that Columba continues to be a thriving, innovative and exceptional community. We are all very proud of Columba Catholic Primary School.
School Education Board Report

2015 was a year of collaboration and endeavour for the Columba School Advisory Board.

Some points of note were:

- Using funds raised by parent groups to purchase iPads, guided reading and take home books
- We continued to revise and renew a number of policies including the Social Skills Framework, Staff Charter and the Enrolment Policy. We reviewed and adjusted the School Fees & Levies and provided input into the 2016 class structures.
- We engaged in moving the school community toward a more technological advanced position by endorsing a 1 to 1 iPad program in Grade 3 as well as the use of Edmodo to enhance communication between home and school.
- We reviewed the Maintenance and Master Plan for the school and worked as the Building Committee in preparing design ideas for the next stage of building which will include classrooms, toilet facilities and storage.
- Working in conjunction with the Parents & Friends’ Association, we raised the profile of the highly successful Twilight School Fete, we acknowledged the excellent contribution of the staff on World Teachers’ Day and we promoted the importance of home-school partnerships through Open Learning Days which focussed on Safety (Term One), followed by Tourism (Term Three) and included family-based learning activities as part of Home Learning modules.
- We promoted regular school attendance and endorsed stronger communication between home and school. As a consequence families were asked to call the school on the day of absence for their child.
- We continued to promote the School Board and be a public presence with representation at all school functions, including performances, information sessions and award ceremonies. We continually urge parents to take a strong and supportive role in the education of their children.

Ms Liz Aspinall

Chairperson
Columba School Advisory Board
Education in Faith

Goals & Intended Outcomes

To deepen students’ faith and understanding of their relationship with God through their improved knowledge of Jesus’ life.

Through:

- Continuing to provide opportunities for students to reflect on their faith, pray together and celebrate liturgies and Sacraments.
- The promotion of prayer, liturgies and Sacraments across all grade levels.
- A continued emphasis of service to the local and global community.
- The promotion of family participation in all religious events of the school and parish.

Achievements

Columba has an excellent partnership with the Parish of St Joseph’s, Iona and the other Parishes and Catholic Schools within the area. The appointment of a new parish priest enabled the regular celebration of Mass to resume at school. We were very grateful to Fr. Hilarion Fernando as well as Rev. Tony Aspinall, Parish Deacon who provided both support and faith leadership to the school community during 2015.

The staff of Columba fully supports the Family-centred, Parish-based Sacramental Program and staff representatives attend all Parish Celebrations. Sr. Cathy Dean provided great leadership and assistance to both families and staff as the Sacramental Co-ordinator and Pastoral Associate.

The Staff continued to provide a comprehensive and effective Religious Education Curriculum through the implementation of Journeying Together in Hope. The extent to which parents, students and staff value and support all that the school provides in Faith Education is clear to see in the many achievements listed below.

- Support given by students, families and staff to local and global charities including, Caritas, Trinity Families, St Vincent De Paul, Juvenile Diabetes and the Royal Children’s Hospital Appeal.
- 95% attendance by families at Sacramental Workshops.
- Students from Marist-Sion leading the Confirmation Reflection Day.
- Each class presented a prayer or reflection at the beginning of Assembly demonstrating learning from their Religious Education topic or celebrating an event in the liturgical year.
- Classes prepared a class Mass each term as well as a Reconciliation liturgy.
- Staff attended a spirituality day as part of our Parishes in Partnership Conference presented by Catholic Education Office personnel.
VALUE ADDED

Further notable events for 2015 included:

- Both staff and students represented Columba at the installation of Bishop Pat O'Regan, the new Bishop of Sale.
- Five families undertook preparation for Baptism and consequently seven Columba students received the Sacrament of baptism in 2015.
- Excellent community participation and attendance at the presentation and information session of the Sacraments of Initiation.
- Memorable celebrations for Ash Wednesday Mass, Buddy Mass, Columba Day, the Graduation Mass and class masses and a beautiful liturgy for Grandparent’s Day attended by over 200 grandparents & great grandparents!
- The School Leaders attended the Diocesan Mass at Sale.
- The Mother’s Day Liturgy and morning tea hosted by Columba students, celebrated the role of women within our parish and school community.
- Participation in the Caritas Student Leadership Day.
- The development of pastoral initiatives between parish and school including greater participation of school families in parish masses and the Parents and Friends Pastoral Team providing refreshments at parish events.
- A visit by the staff to the Mary MacKillop Heritage Centre to link the history of the parish with the school.
- The promotion of Catholic Social Justice Teaching through Religious Education Planning, the school newsletter, awards and during assemblies.
- The continued development of the Wall of Crosses in the office area, extending across two walls, to which both staff and school families have contributed, presenting beautiful crosses from their travels around the world and in other parts of Australia.
Learning and Teaching

Goals & Intended Outcomes

To provide a learning environment that excites, engages and encourages students’ growth.

To encourage students to experience a sense of joy and optimism in their journey to becoming successful learners.

Through:

- Provision of individualised programs to meet the specific needs and interests of students
- Effective use of data and assessment information to inform planning and teaching
- The use of ICT in all curriculum areas
- Creating opportunities to celebrate the successes of all students in all curriculum areas
- Students setting their own learning goals

Achievements

With the implementation of Fountas and Pinnell, a focus on Reading was undertaken in 2015, enabling the staff to evaluate not only reading but all facets of the Literacy Program. We also developed a schedule of assessment in Literacy and used the data collected to set whole school, class and individual goals. By the end of the year we were delighted with the improvement in reading standards across the school and this data was presented to the School Board.

The staff also worked tirelessly throughout 2015 to provide for the wellbeing of students and learning in all areas of the curriculum. We successfully provided learning opportunities, including extra-curricula activities, which enhanced classroom programs and met the individual needs and interests of the students. Both parents and students were very enthusiastic and supportive of learning activities in 2015.

The success of learning experiences at Columba is demonstrated in the following achievements:

- The Safety Expo, with a theme of physical and emotional safety, was held in March to showcase classroom activities and enable students to share their particular interests in learning. The objective of the day was to better inform parents about contemporary learning approaches and provide opportunities for the entire family to participate in learning experiences. Students prepared for the day through an excursion to the Traffic School by the juniors and an incursion provided by St John’s Ambulance for the senior and middle students. The day included an open classroom session for families, cyber safety and stranger danger activities. Students were delighted to share their learning with family and friends and the staff were extremely gratified that 70% of families participated in the day.
- The Junior Maths Day emphasised the continued focus on Maths and again provided parents with insight into innovative teaching practices at Columba.
- Provision of many extra-curricula and co-curricula activities throughout the year including the Gardening and Drama Club, Guitar Club, Chess and Book Club.
The purchase of iPads as well as more Laptops to enhance learning through technology.
The extension of the 1 to 1 iPad program to include both Grade 3 and Grade 4.
The acclaimed Christmas Concert was held at the Bunyip Stadium. The stadium echoed to the sounds of both traditional and new carols much to the delight and appreciation of a captivated audience.
The Debating Team placed first in its competition and Columba received 22 prizes at the Bunyip Art Show which included works from both Visual Art and Italian sessions.
Participation by all eligible students in a Grade 5 & 6 Camp to Forest Edge in Neerim South, the Grade 4 Camp at Philip Island and Grade 3 Sleepover at School.
Incursions and excursions were an important part of learning at Columba throughout 2015. The Bookweek performance by Tony Bones, particularly captured the students’ interest and the most popular incursion for the year was the Circus which included workshops focussing on stage-craft, circus skills and teamwork.
The annual Columba Writing Awards were held during Bookweek with over 80 entries received from students across the school. The perpetual trophy was awarded to the winning entry, a poem titled, “A Light in the Dark”.
The middle grades took the opportunity to develop learning links between home and school with their geography based inquiry, ‘Pack Your Bags’ culminating in a well attended Travel Expo hosted by students. Parents and other classes were invited to view interactive displays which featured learning from across the multiple-intelligences. The senior grades also participated with great enthusiasm, in inquiry-based research. The seniors completed a webquest in teams, travelling around the world in the ‘Great Race’.

STUDENT LEARNING OUTCOMES

Students in Grade 3 and 5 participated in NAPLAN in 2015. The NAPLAN data (included) indicates that between 2013 and 2015 more than 97.1% of students at Columba were at or above the minimum standard in Reading and 100% in Writing in Grade 3 and Grade 5. In Numeracy 100% of students were at or above minimum standard in Grade 5. The data also highlights the variable nature of abilities and skills in each year level. The data also confirms that intervention programs especially in Numeracy and Writing have been effective at Columba in improving results from those achieved by students in Grade 3 compared to their achievement in Grade 5.

Whilst, it is difficult to predict trends for our community, (particularly when comparison data involves groups of less than 20 students), analysis of the data enables teachers at Columba to promptly respond to the individual needs of each group of students. The teachers at Columba are to be commended for their incredible energy and dedication to ensure that planning and teaching reflects the specific needs of the students. Additional support for students in Junior classes was identified and provided in the areas of Reading and Spelling. In the Senior classes Grammar and Punctuation was identified as a priority area. Professional Learning for teachers in relation to these areas was also implemented.
Other Assessment Data

The Staff also believe in rigorous and ongoing school-based assessment to support external assessment and to assist in planning and developing an appropriate curriculum to suit learning needs. Examples include:

- **MAI – Maths diagnostic assessment** for all students from Grade 1 – Grade 6
- **Running Records** (regularly administered)
- **Extending Mathematical Understanding-EMU** (Grade 1) post-test indicated 100% success rate for participants
- **Fountas & Pinnell** Reading Assessment for all students indicated an increased number of students above expected levels in Reading
- **Observations** and **student self-assessment** (used on a regular basis).
- **PAT Maths** and **PAT Reading** assessment for Middle and Senior students and these indicated continued progress for all students

**During 2015 Intervention Programs** continued in both Literacy and Numeracy to support individual learning needs. Programs such as Extending Literacy, Maths & Science (ELMS), Reading Recovery, Targeted Literacy Groups, EMU and the Writing program were utilised throughout 2015. A Learning Support Aide was also employed to cater for specific learning needs in Middle and Senior Grades.
School Community and Student Wellbeing

Goals & Intended Outcomes

To generate a sense of connectedness between school, families, parish and community members through an emphasis on wellbeing and resilience.

Through:-

- Improvement of behaviour both in the classroom and playground
- Providing a consistent, whole school approach by staff to wellbeing and discipline

Achievements

The school had another successful year in 2015 in sporting events and the Blueearth sports program continued to be a highly motivating and popular activity for all students. The Columba School Advisory Board and Parents and Friends Association worked tirelessly throughout the year to provide support for the school to ensure the ongoing development of facilities and resources. During 2015 the importance of the partnership between home and school continued to be emphasized and many opportunities were offered to the wider community to participate in school events.

The staff worked diligently to develop a consistent whole school approach to student wellbeing.

- During Term One, a Safety Expo was held to showcase the innovative learning opportunities taking place in classrooms at Columba. The teachers were overwhelmed with the number of parents who came to participate in classroom activities and the feedback was extremely positive. Parents appreciated having an insight into classroom programs and particularly enjoyed the family activities.
- During 2015 work was undertaken by both the staff and School Advisory Board to develop a Social Skills Framework.
- In 2015 there was a significant intake of enrolments to middle and senior grades, and in response, a Student Transition Program was implemented to assist students to settle into Columba. The program was highly successful in assisting students to form new friendships and adjust to life as a Columba student.
- Other Wellbeing programs provided during the year were the Learning Assistance Program (LAP) and Fun Club.
STUDENT ATTENDANCE

Overall Student attendance figures at Columba are good with an average attendance of 91.23% per student. This is however a slight decrease from 2014. In general, parents greatly value the education provided at Columba and recognize the importance of regular attendance at school. The School Board, in conjunction with staff promoted school attendance through a campaign of; “Every School Day Counts”.

In the event that there is concern over attendance, the Student Wellbeing Leader in consultation with the class teacher, makes contact with parents through phone-calls and letters to assist families and to ensure that strategies are put in place so that school attendance is optimized. The Principal will then follow-up as required.

VALUE ADDED

The extent to which community and wellbeing events and programs have been successful is demonstrated in the following:

- The Father's Day Breakfast was an outstanding success much to the satisfaction of the staff who arrived early to cook breakfast for over 80% of school dads. After breakfast, students welcomed dads into the classrooms and played games with them on the playground. At the Mother's Day Liturgy & Morning Tea students played host to mums and grandmothers and the School Choir provide entertainment for the appreciative audience.
- Grandparent's Day, was standing room only as the Choir once again thrilled the audience with songs from yesteryear. Grandparents expressed their amazement at the change to classrooms and learning and shared many stories of their own time at school.
- A highlight of the year was the twilight Columba Fete with significant funds raised much to the satisfaction of a hardworking and energetic Fete Committee. Because our Fete is so popular throughout the local area, many families take the opportunity to attend the Fete prior to enrolling their child in Prep. These families always comment on the welcoming nature of the Columba community.
- Once again students successfully competed in Sporting Competitions including; Winter Round Robin, Athletics, Cross Country, Swimming and Equestrian events. Many students participated at Regional and Zone level with two students reaching the state final in Athletics.
- The students in Grade Four and Five participated in a gardening initiative establishing an orchard of fruit trees and developing garden beds with a range of flowers, herbs and vegetables. They also took responsibility for the recycling and composting program and presented awards at Assembly to the best recyclers.
- The Columba Playgroup continued to attract new families with as many as 15 families enrolled and participating each week.
- As we have come to expect, students from Columba participated enthusiastically in community events such as ANZAC Day and Remembrance Day services. The feedback from local community groups is always extremely positive and we regularly receive compliments on the behaviour of our students during local events.
- During Term Four Columba Parents and Friends organised a Disco for Columba students which was extremely well attended and enabled both parents and students to demonstrate some amazing dance moves.
- During Term Four the acclaimed Circus Performance took place and the audience was enthralled by the extraordinary skills displayed by students under the Big Top!

The Christmas Concert was a wonderful way for the entire community to celebrate the many achievements throughout the year. Everyone enjoyed the atmosphere of the Bunyip Stadium and joined in the singing of traditional Christmas carols. Community and Academic
Awards were presented to Grade Six students. It was with sadness that we said goodbye to our leaving students and families, however the concert was a perfect way to express our gratitude and acknowledge their outstanding contribution to the Columba Community.

STUDENT SATISFACTION

- 4,521 books and other resources were borrowed from the Library by students throughout the course of the year which is an average of 23 items per child.
- Student engagement in school activities was highly evident in their enthusiastic participation in the Safety Expo and also in the overwhelming number of entries for the Columba Writing Competition, Maths Competition as well as the Bunyip Art Show.
- Lunchtime Clubs were also popular with students enjoying ICT, Games, Chess and Dance Club.
- The use of a Student Learning Journal was highly successful in documenting each student’s progress as well as their individual learning goals. Students took great pride in preparing pieces for their learning journal and completing self-assessments about their work and learning.
- Students were enthusiastic about having their work on display through the newsletter, in the office, Learning Centre, in the church foyer and in the Multi-purpose Room as part of Liturgies and Assemblies.

Students expressed very positive responses during self-evaluations to school connectedness and engagement in learning. The most significant response however was the improvement noted by students in Classroom and Playground Behaviour in responses in both Insight SRC data and school behaviour audit.
PARENT SATISFACTION

- 95% attendance rate of families in Sacramental Workshops and at least three staff representatives at each liturgical event including Commissioning masses and Sacramental celebrations.
- Increased participation by parents in school events and activities as well as regular volunteer work in school programs such as PMP, Canteen and classroom activities.
- During Parent/Teacher Meetings parents expressed their satisfaction in curriculum programs as well as the Integrated Students Program and indicated their confidence in the progress and achievements of their children.
- Data from *InsightSRC* also confirmed the overall parent satisfaction specifically in the area of teacher professionalism, faith development and communication between school and home. Parents also recognised the strong connection of students to the school and confirmed an improvement in classroom behaviour.
- Parents found Learning Journals particularly informative during Parent/Teacher meetings and the Learning Journals were sent home during Term Three to enable students to share their learning and construct goals for future learning with their parents. The students proudly took them home at the end of the year as a record of their achievement in 2015.
- The majority of school families attended the School Concert and Safety Expo and the feedback from parents was extremely positive.
- Parents expressed great satisfaction with the introduction of Apps and technology to assist with communication between home and school. This includes:
  - Edmodo – classroom communication
  - Emailed newsletter
  - Interviews booked online
  - Skoolbag App for reminders and alerts
Leadership and Stewardship

Goals & Intended Outcomes
To provide opportunities and support for all members of the school community to achieve their leadership potential.

Through:-

- opportunities for students to develop leadership skills both within the school and local community
- opportunities for students to participate in decision-making processes with regard to their own learning
- increasing opportunities for parents to have input into the school
- increasing opportunities for staff members to undertake leadership roles
- completion of various building projects.

Achievements
At Columba all community members were encouraged to make the most of leadership opportunities. Leadership in Learning was the particular emphasis for 2015. The staff continued to be involved in a variety of professional development opportunities, many outside of school hours. Columba has a highly qualified staff, who exemplify life-long learning. The children represented their school with pride on excursions, at sports carnivals and during community events. The Senior students displayed excellent leadership throughout the year and set a great tone for the school. Other successful initiatives were:

- Staff Meetings were revised to facilitate Professional Learning Teams, allowing groups of teachers opportunities to discuss data, planning and to differentiate curriculum to more fully meet the individual needs of students.
- Also during 2015, every staff member held a position of responsibility which included accountability for a specific curriculum area. The staff worked with great dedication and persistence to ensure that students received the best possible learning opportunities.
- The highly effective Buddy Program between Preps and Grade 6 students, culminating in a ‘Buddy Day’ as part of the Transition Program for new preps in Term Four.
- Opportunities for Grade Five and Six students to further develop leadership skills through participation in the fortnightly School Leaders Program and by acting as House Captains. The school leaders were also involved in a Caritas Leadership Day in Term One and were responsible for leading Assembly. The Grade Six students also took responsibility for the development and presentation of Bookweek activities and these were greatly enjoyed by the whole school.
- A revision of the Master Plan was undertaken by the School Board, developing long-term plans for the future of Columba including; the refurbishment of the Administration area, enhancements in technology.
- The construction of a new building to include four learning spaces, toilets and storage commenced in Term Four.
- The fourteenth year of Columba was celebrated on the Feast of St Columba. The students sang with gusto during the celebration Mass and participated enthusiastically in banner-making activities, representing important events within the liturgical year. Columba Day concluded with a Talent Quest in which the audience clapped and cheered the amazing performances of our very talented students.
## EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING (PL)

### DESCRIPTION OF PL UNDERTAKEN IN 2015

- Sacraments of Initiation Information Session
- Accreditation to teach Religious Education
- Visit to Mary MacKillop Heritage Centre
- Spirituality Retreat (Parishes in Partnership)
- Wellbeing
- EMU
- Reading Recovery
- Catering for special needs
- Occupational Health & Safety
- First Aid (including diabetes, anaphylaxis & CPR)
- Change2

### NUMBER OF TEACHERS WHO PARTICIPATED IN PL

| 17 |

### AVERAGE EXPENDITURE PER TEACHER FOR PL

| $1,796 |
## TEACHER SATISFACTION

The enthusiastic participation of staff in school activities, commitment and professionalism is a clear indicator of high level of satisfaction with the school.

- 100% attendance by staff at the Commissioning Mass and combined Parishes in Partnership, staff retreat held at the Ramada, Phillip Island in July which included spirituality and wellbeing presented by CEO personnel.
- Staff were enthusiastic about the curriculum development which was undertaken throughout the year and were particularly excited about the enhancement to class programs using technology such as the 1 to 1 iPad program and technology sessions.
- Staff Wellbeing Week was well received by staff and culminated in the celebration of World Teacher’s Day. The professionalism and dedication of the entire staff was recognised by parent groups at this time with a letter of acknowledgement from the School Board and a thank you morning tea from the Parents & Friends.
- Action Research Projects developed by staff members as part of Professional Learning were of an exceptionally high standard and demonstrated a comprehensive understanding of Teaching and Learning pedagogy.
- The excellent work of the **Learning Team** to support staff in providing improved outcomes for students was acknowledged and recognised.

Staff responses during the *InsightSRC* survey also indicated that staff morale was very high with significant growth in staff wellbeing, teamwork and professional learning.
# Financial Performance

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The information provided above does not include system levies charged to individual schools, intra-systemic transfers and, for primary schools, the Diocesan Supplementary Capital Fund supporting primary schools’ capital borrowings.

The information provided in this VRQA template is not comparable with other educational sectors or to ACARA school-level income reports displayed on the MySchool website. ACARA school level reporting requires system level income from Government grants and some private income to be allocated to each school resulting in a small adjustment to the total level of school resources. Currently, recurrent income from Government sources, school generated income and capital expenditure are reported by schools. When assessing the private income of the school, both recurrent and capital school fees are included.
Future Directions

At Columba, we pride ourselves on being a Catholic community with a strong partnership between home and school. We know that excellence in education at Columba is only achieved as a result of the support and input of our parents. Parents at Columba are great role-models of learning.

At Columba we strive to continually improve through reflection and evaluation, we want Columba to always be at the forefront of education. 2016 will be a year of School Renewal and VRQA review and during this time we will formulate a vision for the future of Columba.

In 2016 we will broaden communication between home and school. We will use programs and platforms such as Edmodo and GAFE to enable parents to receive comprehensive information both at a class level and a school community level.

2016 will be the time to make the optimum use of new technologies. With the extension of the 1 to 1 iPad program and additional resources in ICT a new era in education has begun at Columba. Columba will be at the forefront of innovative learning and this is especially pleasing because of the hard work of our parent groups to raise funds to improve technology resources within the school!

2016 will have a focus of Wellbeing for Learning. We want all our students to develop social and emotional competencies so that the most effective learning can take place. It will also be a time to showcase advances in Literacy and Numeracy at Columba. Throughout the year we will highlight and celebrate classroom learning through the newsletter, displays and school events. We wish to ensure families have a greater understanding of the wonderful work occurring in classrooms. We also want students to be very proud of their achievements in learning and continue to strive to produce their very best efforts.

**We look forward to continued success at Columba, building on the achievements of 2015 and moving forward together as a strong Catholic community, committed to excellence in learning and the development of faith-filled, resilient and enthusiastic young people.**


### VRQA Compliance Data

#### PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>YR 03 Reading</td>
<td>95.8</td>
<td>95.5</td>
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<td>97.1</td>
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<td>100.0</td>
<td>0.0</td>
<td>97.1</td>
<td>-2.9</td>
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</table>

| YR 05 Reading         | 100.0  | 94.1   | -5.9                | 90.9   | -3.2                |
| YR 05 Writing         | 100.0  | 94.1   | -5.9                | 100.0  | 5.9                 |
| YR 05 Spelling        | 93.3   | 94.1   | 0.8                 | 91.3   | -2.8                |
| YR 05 Grammar & Punctuation | 100.0 | 100.0  | 0.0                 | 87.0   | -13.0               |
| YR 05 Numeracy        | 100.0  | 100.0  | 0.0                 | 100.0  | 0.0                 |
AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

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<td>Y02</td>
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<td>Y03</td>
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<td>Y04</td>
<td>91.78%</td>
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<td>Y05</td>
<td>89.39%</td>
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<tr>
<td>Y06</td>
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<tr>
<td>Overall</td>
<td>91.23%</td>
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</table>

TEACHING STAFF ATTENDANCE RATE

| Attendance Rate | 93.96% |

STAFF RETENTION RATE

| Retention Rate | 100.00% |
### TEACHER QUALIFICATIONS

<table>
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<tr>
<td>Masters</td>
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<td>Graduate</td>
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<tr>
<td>Certificate Graduate</td>
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<td>Diploma Advanced</td>
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<td>No Qualifications Listed</td>
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### STAFF COMPOSITION

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<tr>
<td>Principal Class</td>
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<td>Teaching Staff (Head Count)</td>
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</tr>
<tr>
<td>FTE Teaching Staff</td>
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<tr>
<td>Non-Teaching Staff (Head Count)</td>
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<tr>
<td>FTE Non-Teaching Staff</td>
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<tr>
<td>Indigenous Teaching Staff</td>
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Let Your Light Shine