2014 ANNUAL REPORT

to the School Community

Columba Catholic Primary School, Bunyip

Columba Catholic Primary School

REGISTERED SCHOOL NUMBER: 1196
Contents

Contact Details ........................................................................................................................................... 2
Minimum Standards Attestation .................................................................................................................... 2
Our School Vision ....................................................................................................................................... 3
School Overview .......................................................................................................................................... 4
Principal’s Report ........................................................................................................................................ 5
School Education Board Report ................................................................................................................ 6
Education in Faith ....................................................................................................................................... 7
Learning and Teaching ............................................................................................................................... 9
School Community and Student Wellbeing .......................................................................................... 12
Leadership and Stewardship .................................................................................................................... 16
Financial Performance ............................................................................................................................... 19
Future Directions ....................................................................................................................................... 20
VRQA Compliance Data .......................................................................................................................... 21
Contact Details

<table>
<thead>
<tr>
<th>ADDRESS</th>
<th>28 -38 Hope St Bunyip VIC 3815</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRINCIPAL</td>
<td>Jan Gubbins</td>
</tr>
<tr>
<td>PARISH PRIEST</td>
<td>Dom Fr Hilarion Fernando</td>
</tr>
<tr>
<td>SCHOOL BOARD CHAIR</td>
<td>Mrs Cathy Tynan</td>
</tr>
<tr>
<td>TELEPHONE</td>
<td>(03) 5629 5933</td>
</tr>
<tr>
<td>EMAIL</td>
<td><a href="mailto:principal@bunyip.catholic.edu.au">principal@bunyip.catholic.edu.au</a></td>
</tr>
<tr>
<td>WEBSITE</td>
<td><a href="http://www.bunyip.catholic.edu.au">www.bunyip.catholic.edu.au</a></td>
</tr>
</tbody>
</table>

Minimum Standards Attestation

I, Jan Gubbins, attest that Columba Catholic Primary school is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA

- Australian Government accountability requirements related to the 2014 school year under the Schools Assistance Act 2008 (Cth) and the Schools Assistance Regulations 2009 (Cth)

22 May 2015
Our School Vision

“Those who seek the Lord lack no great thing”

St Columba

Columba Catholic Primary School is a community that gives witness to the Church’s mission to proclaim Christ’s message. Our hope is to further develop an environment of spiritual, academic, emotional and physical wellbeing.

At Columba:

We believe in providing a welcome and open place of learning for those who wish to foster Christian values.

We believe in providing quality Religious Education that enables students to deepen their faith.

We believe that each child is entitled to a comprehensive curriculum that acknowledges that all children learn differently and can achieve.

We believe in providing positive learning experiences as well as a positive environment that encourages and challenges students to take responsibility for their own learning.

We believe teachers require special qualities of heart and mind; they must prepare carefully and be constantly aware of changes to current teaching practice.

We believe in providing a welcome, friendly and safe environment where everyone is respected and treated fairly and justly.

We believe students and staff thrive in a school that is well managed and resourced.

We believe in acknowledging the vital role of parents in the education of their children.

We believe in building on the partnership that exists between school families, parish and the wider community.
School Overview

Columba Catholic Primary School opened for the first time in Hope Street Bunyip in March, 2001. Columba is part of the Iona-Maryknoll Parish. The school has a modern and innovative facility including new classrooms and a library containing the latest technology.

In 2014 there were 23 staff members, 119 families and 184 students. Columba prides itself on catering for the individual needs of students with extensive intervention programs and extra-curricula activities. Columba uses the Blueearth sports program and has a strong Arts focus with students regularly participating in Music, Visual and Performing Arts.

Columba has a tremendously dedicated staff who use exemplary teaching skills and strategies to facilitate learning. Through these learning experiences students are taught to be life-long, co-operative and inquiring learners. Columba boasts highly successful student leadership initiatives and very effective pastoral care and wellbeing processes. Our motto is ‘Let Your Light Shine’.

Parents are an integral part of the school and are encouraged to participate in all programs. Education is seen as a partnership between home, school and the wider parish community including the Sacramental program which is “Parish Based, Family Centred and School Supported”.

[Image of Columba Catholic Primary School]
Principal’s Report

An Amazing Year

2014 was an extraordinary year at Columba. Staff and students participated with enthusiasm in all school events and activities. It was a credit to the commitment, dedication and energy of the staff that the outcomes in learning and leadership were so effectively achieved.

In 2014 we continued to evaluate our planning processes to more fully cater for the individual needs of our students. Staff provided many extra and co-curricula activities to support learning as well as differentiated learning activities within the classroom. The staff continued to demonstrate their commitment to health and wellbeing and a whole-school responsibility for each student. A happy and vibrant atmosphere was maintained throughout the year which visitors consistently recognised and acknowledged.

In 2014, one of our key objectives was to develop leadership across all areas of the school community including staff, students and parents - leadership in faith and learning, in school management and in service to the community. The leadership skills and resilience displayed by the students throughout the year was exactly what we wanted to achieve!

In 2014, we wanted students to take responsibility for their learning and recognise their preferred learning style. Students enthusiastically developed their own goals for learning and were able to articulate with pride the strategies implemented to achieve these goals. The engagement of students in learning activities and their commitment to improvement was evident at every grade level and each student’s Learning Journal was bursting with evidence and examples of their achievements.

This Report highlights the essential role of parents in education and the unity and focus of all community members to ensure that Columba continues to be a thriving, innovative and exceptional community. We are all very proud of Columba Catholic Primary School.
School Education Board Report

2014 was a year of collaboration and endeavour for the Columba School Advisory Board.

Some points of note were:

Using funds raised by parent groups to purchase iPads, guided reading and take home books

We continued to revise and renew a number of policies including the Student Management Policy, Staff Charter and the Enrolment Policy. We reviewed and adjusted the School Fees & Levies and provided input into the 2015 class structures.

We engaged in moving the school community toward a more technological advanced position by fostering a 1 to 1 iPad program in Grade 3 as well as the use of Edmodo to enhance communication between home and school.

We reviewed the Maintenance and Master Plan for the school and worked as the Building Committee in preparing design ideas for the next stage of building which will include classrooms, toilet facilities and storage.

Working in conjunction with the Parents & Friends’ Association, we raised the profile of the highly successful Twilight School Fete, we acknowledged the excellent contribution of the staff on World Teachers’ Day and we promoted the importance of home-school partnerships through the Twilight School Day which focussed on Sustainability and included family-based learning activities.

We continued to promote the School Board and be a public presence with representation at all school functions, including performances, information sessions and award ceremonies. We continually urge parents to take a strong and supportive role in the education of their children.

Mrs Cathy Tynan
Education in Faith

Goals & Intended Outcomes

To deepen students’ faith and understanding of their relationship with God through their improved knowledge of Jesus’ life.

Through:

- Continuing to provide opportunities for students to reflect on their faith, pray together and celebrate liturgies and Sacraments.
- The promotion of prayer, liturgies and Sacraments across all grade levels.
- A continued emphasis of service to the local and global community.
- The promotion of family participation in all religious events of the school and parish.

Achievements

Columba has an excellent partnership with the Parish of St Joseph’s, Iona and the other Parishes and Catholic Schools within the area. The appointment of a new parish priest enabled the regular celebration of Mass to resume at school. We were very grateful to Dom Fr Hilarion Fernando as well as Rev. Tony Aspinall, Parish Deacon and June Aspinall, Parish Pastoral Co-ordinator who have provided both support and faith leadership to the school community during 2014.

The staff of Columba fully supports the Family-centred, Parish-based Sacramental Program and staff representatives attend all Parish Celebrations. Sr. Patricia Hickey provided great leadership as the Sacramental Co-ordinator.

The Staff continued to provide a comprehensive and effective Religious Education Curriculum through the implementation of Journeying Together in Hope. The extent to which parents, students and staff value and support all that the school provides in Faith Education is clear to see in the many achievements listed below.

- Support given by students, families and staff to local and global charities including, Caritas, Trinity Families, St Vincent De Paul, Juvenile Diabetes, Royal Children’s Hospital Appeal and UNICEF.
- 95% attendance by families at Sacramental Workshops.
- Each class presented a prayer or reflection at the beginning of Assembly demonstrating learning from their Religious Education topic or celebrating an event in the liturgical year.
- Classes prepared a Mass twice a term as well as a Reconciliation liturgies.
- Staff attended a spirituality day as part of our Parishes in Partnership Conference presented by Catholic Education Office personnel.
VALUE ADDED

Further notable events for 2014 included:

- Excellent community participation and attendance at the presentation and information session of the **Sacraments of Initiation**.
- Memorable celebrations for Ash Wednesday Mass, Buddy Mass, Columba Day, the Graduation Mass and class masses and a beautiful liturgy for Holy Week in which every child participated.
- The School Leaders attended the Diocesan Mass at Sale.
- The Mother’s Day Liturgy and morning tea hosted by Columba students, celebrated the role of women within our parish and school community.
- Participation in the Caritas Student Leadership Day.
- The development of pastoral initiatives between parish and school including greater participation of school families in parish masses.
- The promotion of Catholic Social Justice Teaching through Religious Education Planning, the school newsletter, awards and during assemblies.
- The development of a Wall of Crosses in the office area to which both staff and school families have contributed, presenting beautiful crosses from their travels around the world and in other parts of Australia.
Learning and Teaching

Goals & Intended Outcomes

To provide a learning environment that excites, engages and encourages students’ growth.

To encourage students to experience a sense of joy and optimism in their journey to becoming successful learners.

Through:

- Provision of individualised programs to meet the specific needs and interests of students
- Effective use of data and assessment information to inform planning and teaching
- The use of ICT in all curriculum areas
- Creating opportunities to celebrate the successes of all students in all curriculum areas
- Students setting their own learning goals

Achievements

With the introduction of Fountas and Pinnell, a focus on Reading was undertaken in 2014, enabling the staff to evaluate not only reading but all facets of the Literacy Program. We also developed a schedule of assessment in Literacy and used the data collected to set whole school, class and individual goals. By the end of the year we were delighted with the improvement in reading standards across the school and this data was presented to the School Board.

The staff also worked tirelessly throughout 2014 to provide for the wellbeing of students and learning in all areas of the curriculum. We successfully provided learning opportunities, including extra-curricula activities, which enhanced classroom programs and met the individual needs and interests of the students. Both parents and students were very enthusiastic and supportive of learning activities in 2014.

The success of learning experiences at Columba is demonstrated in the following achievements:

- **Twilight School Day**, with a theme of Sustainability, was held in March to showcase classroom activities and enable students to share their particular interests in learning. The objective of the day was to better inform parents about contemporary learning approaches and provide opportunities for the entire family to participate in learning experiences. The day included an open classroom session and an incursion from South-East Water using data related to Columba’s water consumption. Other activities for the family included tree planting and scarecrow building. Students were delighted to share their learning with family and friends and the staff were extremely gratified that 95% families participated in the extended school day.
- Provision of many extra-curricula and co-curricula activities throughout the year including the Gardening Club, Guitar Club, and Book Club.
- The purchase of iPads as well as more Laptops to enhance learning through technology.
- The implementation of a 1 to 1 iPad program in Grade 3.
The acclaimed Christmas Concert was held at the Old Bunyip Hall. The old wooden hall echoed to the sounds of both traditional and new carols much to the delight and appreciation of a captivated audience.

The Debating Team placed first in its competition and Columba produced five first prizes at the Bunyip Art Show.

Participation by all eligible students in a Grade 5 & 6 Camp at Sovereign Hill in Ballarat, the Grade Four Camp at Philip Island and Grade Three Sleepover at School.

Incursions and excursions were an important part of learning at Columba throughout 2014. The Junior Grades relished their trip on Puffing Billy, Middle Grades enjoyed a visit to Coal Creek, Seniors attended the Immigration Museum and the Bookweek performance by Tony Bones, particularly captured the students’ interest. The most popular excursion, at least for the dads, was a trip to the V8 Supercars at Phillip Island.

The annual Columba Writing Awards were held during Bookweek with over 80 entries received from students across the school. The perpetual trophy was awarded to the winning entry, a poem titled, “Diversity”.

STUDENT LEARNING OUTCOMES

Students in Grade 3 and 5 participated in NAPLAN in 2014. The NAPLAN data (included) indicates that between 2012 and 2014 more than 93% of students at Columba were at or above the minimum standard in Literacy and 100% in Writing in Grade 3. In Numeracy 100% of students were at or above minimum standard for the past three years. The data does highlight the variable nature of abilities and skills in each year level. The data also confirms that intervention programs especially in Numeracy and Grammar & Punctuation have been effective at Columba in improving results from those achieved by students in Grade 3 compared to their achievement in Grade 5.

Whilst, it is difficult to predict trends for our community, (particularly when comparison data involves groups of less than 20 students), analysis of the data enables teachers at Columba to promptly respond to the individual needs of each group of students. The teachers at Columba are to be commended for their incredible energy and dedication to ensure that planning and teaching reflects the specific needs of the students. Additional support for students in Junior classes was identified and provided in the areas of Reading and Writing. In the Senior classes Spelling was identified as a priority area. Professional Learning for teachers in relation to these areas was also implemented.
The Staff also believe in rigorous and ongoing school-based assessment to support external assessment and to assist in planning and developing an appropriate curriculum to suit learning needs. Examples include:

- **Literacy Project results** indicated excellent progress of Prep students across the year.
- **Running Records** regularly administered.
- **Extending Mathematical Understanding-EMU** (Grade 1) post-test indicated 100% success rate for participants.
- **Fountas & Pinnell** Reading Assessment for all students indicated an increased number of students above expected levels in Reading.
- **Observations** and **student self-assessment** used on a regular basis.
- **PAT Maths** assessment for Senior students indicated continued progress for all students.

During 2014 **Intervention Programs** continued in both Literacy and Numeracy to support learning needs. Programs such as Extending Literacy, Maths & Science (ELMS), Reading Recovery, EMU, Decoding Strategies and a Writing program in Grade Two, Three and Four were utilised throughout 2014. A Learning Support Aide was also employed to cater for specific learning needs in Senior Grades.
School Community and Student Wellbeing

Goals & Intended Outcomes
To generate a sense of connectedness between school, families, parish and community members through an emphasis on wellbeing and resilience.

Through:-

- Improvement of behaviour both in the classroom and playground
- Providing a consistent, whole school approach by staff to wellbeing and discipline
- Improve data collection processes for wellbeing and medical issues

Achievements
The school had another successful year in 2014 in sporting events and the Bluearth sports program continued to be a highly motivating and popular activity for all students.
The Columba School Advisory Board and Parents and Friends Association worked tirelessly throughout the year to provide support for the school to ensure the ongoing development of facilities and resources.
During 2014 the importance of the partnership between home and school continued to be emphasized and many opportunities were offered to the wider community to participate in school events.

The staff worked diligently to develop a consistent whole school approach to student wellbeing.
- During Term One, a Twilight School Day was held to showcase the innovative learning opportunities taking place in classrooms at Columba. The teachers were overwhelmed with the number of parents who came for the evening and the feedback was extremely positive. Parents appreciated having an insight into classroom programs and particularly enjoyed the family activities.
- During 2014 the School Sports Captain was inaugurated. Throughout the year the sports captain reported on the many sporting achievements of students both at Assembly and in the school newsletter.
- In 2014 there was a significant intake of enrolments to middle and senior grades, and in response, a Student Transition Program was implemented to assist students to settle into Columba. The program was highly successful in assisting students to form new friendships and adjust to life as a Columba student.
- Other Wellbeing programs provided during the year were the Learning Assistance Program (LAP) and Seasons For Growth, a peer support program for those experiencing grief and loss.

As we have come to expect, students from Columba participated enthusiastically in community events such as ANZAC Day and Remembrance Day services. The feedback from local community groups is always extremely positive and we regularly receive compliments on the behaviour of our students during local events.

STUDENT ATTENDANCE
Overall Student attendance figures at Columba are good with an average attendance of 92.12% per student. This is however a slight decrease from 2013. In general, parents greatly value the education provided at Columba and recognize the importance of regular attendance at school. In the event that there is concern over attendance, the
Student Wellbeing Leader makes contact with parents through phone-calls and letters to assist families and to ensure that strategies are put in place so that school attendance is optimised and the Principal will follow-up as required.

**VALUE ADDED**
The extent to which community and wellbeing events and programs have been successful is demonstrated in the following:

- **Father’s Day Breakfast** was an outstanding success much to the satisfaction of the staff who arrived early to cook breakfast for over 80% of school dads. After breakfast, students welcomed dads into the classrooms and played games with them on the playground. At the **Mother’s Day Liturgy & Morning Tea** students played host to mums and grandmothers and the School Choir provide entertainment for the appreciative audience.

- **Grandparent’s Day** was standing room only as the Choir once again thrilled the audience with songs from yesteryear. Grandparents expressed their amazement at the change to classrooms and learning and shared many stories of their own time at school.

- A highlight of the year was the twilight **Columba Fete** with significant funds raised much to the satisfaction of a hardworking and energetic Fete Committee. Because our Fete is so popular throughout the local area, many families take the opportunity to attend the Fete prior to enrolling their child in Prep. These families always comment on the welcoming nature of the Columba community.

- Once again students successfully competed in **Sporting Competitions** including; Winter Round Robin, Athletics, Cross Country, Swimming and Equestrian events. Many students participated at Regional and Zone level with two students reaching the state final in Athletics. One student participated in the BMX Victorian and Australian Championships.

- The **Swim Safety** program was conducted in Term Two for students from Grade Two & Three.

- The students in Grade Four and Five participated in a gardening initiative establishing an orchard of fruit trees and developing garden beds with a range of flowers, herbs and vegetables. They also took responsibility for the recycling and composting program and presented awards at Assembly to the best recyclers.

- The **Columba Playgroup** continued to attract new families with as many as 15 families enrolled and participating each week.

- During Term Three Columba Staff attended the **Diocesan Education Expo** and returned to school with many great ideas for curriculum development.

- During Term Four our very special guest was **Jono Lancaster** who has Treacher/Collins Syndrome. Jono, a speaker of world renown, shared his inspiring
story and emphasised the importance of a positive attitude to overcome obstacles and setbacks in life.

The Christmas Concert was a wonderful way for the entire community to celebrate the many achievements throughout the year. Everyone enjoyed the cosy atmosphere of the Old Bunyip Hall and joined in the singing of traditional Christmas carols. Community and Academic Awards were presented to Grade Six students. It was with sadness that we said goodbye to our leaving students and families, however the concert was a perfect way to express our gratitude and acknowledge their outstanding contribution to the Columba Community.

**STUDENT SATISFACTION**

- 4,899 books and other resources were borrowed from the Library by students throughout the course of the year which is an average of 27 items per child.
- Student engagement in school activities was highly evident in their enthusiastic participation in the Twilight School Day and also in the overwhelming number of entries for the Columba Writing Competition, Maths Competition as well as the Bunyip Art Show.
- Lunchtime Clubs were also popular with students enjoying ICT, Games, Chess and Dance Club.
- The use of a Student Learning Journal was highly successful in documenting each student’s progress as well as their individual learning goals. Students took great pride in preparing pieces for their learning journal and completing self-assessments about their work and learning.
- Students were enthusiastic about having their work on display through the newsletter, in the office, Learning Centre, in the church foyer and in the Multi-purpose Room as part of Liturgies and Assemblies.

*Students expressed very positive responses during self-evaluations to school connectedness and engagement in learning. The most significant response however was the improvement noted by students in Classroom and Playground Behaviour.*
PARENT SATISFACTION

- 95% attendance rate of families in Sacramental Workshops and at least three staff representatives at each liturgical event including Commissioning masses and Sacramental celebrations.
- Increased participation by parents in school events and activities as well as regular volunteer work in school programs such as PMP, Canteen and classroom activities.
- During Parent/Teacher Meetings parents expressed their satisfaction in curriculum programs as well as the Integrated Students Program and indicated their confidence in the progress and achievements of their children.
- Data from InsightSRC also confirmed the overall parent satisfaction specifically in the area of teacher professionalism, faith development and communication between school and home. Parents also recognised the strong connection of students to the school and confirmed an improvement in classroom behaviour.
- Parents found Learning Journals particularly informative during Parent/Teacher meetings and the Learning Journals were sent home during Term Three to enable students to share their learning and construct goals for future learning with their parents. The students proudly took them home at the end of the year as a record of their achievement in 2014.
- The majority of school families attended the School Concert and Twilight School Day and the feedback from parents was extremely positive.
Leadership and Stewardship

Goals & Intended Outcomes

To provide opportunities and support for all members of the school community to achieve their leadership potential.

Through:-

- opportunities for students to develop leadership skills both within the school and local community
- opportunities for students to participate in decision-making processes with regard to their own learning
- increasing opportunities for parents to have input into the school
- increasing opportunities for staff members to undertake leadership roles
- completion of various building projects.

Achievements

At Columba all community members were encouraged to make the most of leadership opportunities. Leadership in Learning was the particular emphasis for 2014. The staff continued to be involved in a variety of professional development opportunities, many outside of school hours. Columba has a highly qualified staff, who exemplify life-long learning. The children represented their school with pride on excursions, at sports carnivals and during community events. The Senior students displayed excellent leadership throughout the year and set a great tone for the school. Other successful initiatives were:

- The new leadership structure for staff, which was further developed to include:
  - Leadership Team
  - Learning Team
  - Pastoral Care Team

- Also during 2014, every staff member held a position of responsibility which included accountability for a specific curriculum area. The staff worked with great dedication and persistence to ensure that students received the best possible learning opportunities.

- The highly effective Buddy Program between Preps and Grade 6 students, culminating in a ‘Buddy Day’ as part of the Transition Program for new preps in Term Four.

- Opportunities for Grade Five and Six students to further develop leadership skills through participation in the fortnightly School Leaders Program and by acting as House Captains. The school leaders were also involved in a Caritas Leadership Day in Term One and were responsible for leading Assembly. The Grade Six students also took responsibility for the development and presentation of Bookweek activities and these were greatly enjoyed by the whole school.

- A revision of the Master Plan was undertaken by the School Board, developing long-term plans for the future of Columba including; the refurbishment of the Administration area, enhancements in technology and a new building to include four learning spaces, toilets and storage as well as playground improvements.

- The thirteenth year of Columba was celebrated on the Feast of St Columba. The students sang with gusto during the celebration Mass and participated enthusiastically in cross-age activities. Columba Day concluded with a Talent Quest in which the audience clapped and cheered the amazing performances of our very talented students.
On the playground, the **Friendship Circle** was completed by Grade Six students. Incidences of inappropriate behaviour were reduced and during school-based anti-bullying and friendship surveys the students particularly commented on the inclusive nature of games at playtime and lunchtime.

A **study tour** to high performing schools in Asia followed by a pilgrimage to Rome was a highlight in professional development, stimulating much thought and discussion about education in other countries. The tour also provided a once in a lifetime opportunity to undertake a personal faith journey in the company of other school leaders from the diocese.

### EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

**DESCRIPTION OF PL UNDERTAKEN IN 2014**

- Sacraments of Initiation - Helen Carboon
- Graduate Induction
- Sustainability - Cranbourne Botanical Gardens
- Spirituality Retreat (Parishes in Partnership)
- Kidsmatter
- EMU
- Reading Recovery
- Catering for special needs
- Occupational Health & Safety
- First Aid (including diabetes, anaphylaxis & CPR)
- Positive Partnerships: Supporting school age students on the Autism Spectrum

| NUMBER OF TEACHERS WHO PARTICIPATED IN PL | 17 |
| AVERAGE EXPENDITURE PER TEACHER FOR PL   | $3,193.28 |
### TEACHER SATISFACTION

The enthusiastic participation of staff in school activities, commitment and professionalism is a clear indicator of high level of satisfaction with the school.

- 100% attendance by staff at the Commissioning Mass and combined Parishes in Partnership, staff retreat held at Traralgon in July with Mary Ellen Davis as the Guest Speakers who spoke about wellbeing and leadership. The group also participated in a spirituality day presented by CEO personnel.
- Staff were enthusiastic about the curriculum development which was undertaken throughout the year and were particularly excited about the enhancement to class programs using technology such as the 1 to 1 iPad program and technology sessions.
- Staff Wellbeing Week was well received by staff and culminated in the celebration of World Teacher’s Day. The professionalism and dedication of the entire staff was recognised by parent groups at this time with a letter of acknowledgement from the School Board and a thank you morning tea from the Parents & Friends.
- Action Research Projects developed by staff members as part of Professional Learning were of an exceptionally high standard and demonstrated a comprehensive understanding of Teaching and Learning pedagogy.
- The excellent work of the **Learning Team** to support staff in providing improved outcomes for students was acknowledged and recognised.
- Staff responses during the InsightSRC survey also indicated that staff morale was very high with significant growth in staff wellbeing, teamwork and professional learning.
### Financial Performance

<table>
<thead>
<tr>
<th>REPORTING FRAMEWORK</th>
<th>MODIFIED CASH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Recurrent income</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
</tr>
<tr>
<td>School fees</td>
<td>$57,404</td>
</tr>
<tr>
<td>Other fee income</td>
<td>$62,932</td>
</tr>
<tr>
<td>Private income</td>
<td>$29,031</td>
</tr>
<tr>
<td>State government recurrent grants</td>
<td>$467,888</td>
</tr>
<tr>
<td>Australian government recurrent grants</td>
<td>$1,468,613</td>
</tr>
<tr>
<td><strong>Total recurrent income</strong></td>
<td><strong>$2,085,868</strong></td>
</tr>
<tr>
<td><strong>Recurrent Expenditure</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
</tr>
<tr>
<td>Salaries; allowances and related expenses</td>
<td>$1,332,229</td>
</tr>
<tr>
<td>Non salary expenses</td>
<td>$262,377</td>
</tr>
<tr>
<td><strong>Total recurrent expenditure</strong></td>
<td><strong>$1,594,605</strong></td>
</tr>
<tr>
<td><strong>Capital income and expenditure</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
</tr>
<tr>
<td>Government capital grants</td>
<td>-</td>
</tr>
<tr>
<td>Capital fees and levies</td>
<td>$55,901</td>
</tr>
<tr>
<td>Other capital income</td>
<td>$10,054</td>
</tr>
<tr>
<td><strong>Total capital income</strong></td>
<td><strong>$65,955</strong></td>
</tr>
<tr>
<td><strong>Total capital expenditure</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total capital expenditure</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total opening balance</strong></td>
<td><strong>$91,945</strong></td>
</tr>
<tr>
<td><strong>Total closing balance</strong></td>
<td><strong>$93,957</strong></td>
</tr>
</tbody>
</table>

Note that the information provided above does not include the following items:
- System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.
**Future Directions**

At Columba, we pride ourselves on being a Catholic community with a strong partnership between home and school. We know that excellence in education at Columba is only achieved as a result of the support and input of our parents. Parents at Columba are great role-models of learning.

At Columba we strive to continually improve through reflection and evaluation, we want Columba to always be at the forefront of education.

In 2015 we will broaden communication between home and school. We will use programs and platforms such as Edmodo and Global2 to enable parents to receive comprehensive information both at a class level and a school community level.

2015 will be the time to make the optimum use of new technologies. With the extension of the 1 to 1 iPad program and additional resources in ICT a new era in education has begun at Columba. Columba will be at the forefront of innovative learning and this is especially pleasing because of the hard work of our parent groups to raise funds to improve technology resources within the school learning!

2015 will have a focus of **Wellbeing for Learning**. We want all our students to develop social and emotional competencies so that the most effective learning can take place. It will also be a time to showcase advances in Literacy and Numeracy at Columba. Throughout the year we will highlight and celebrate classroom learning through the newsletter, displays and school events. We wish to ensure families have a greater understanding of the wonderful work occurring in classrooms. We also want students to be very proud of their achievements in learning and continue to strive to produce their very best efforts.

**We look forward to continued success at Columba, building on the achievements of 2014 and moving forward together as a strong Catholic community, committed to excellence in learning and the development of faith-filled, resilient and enthusiastic young people.**
## PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YR 03 Reading</td>
<td>100.0</td>
<td>95.8</td>
<td>-4.2</td>
<td>95.5</td>
<td>-0.3</td>
</tr>
<tr>
<td>YR 03 Writing</td>
<td>93.8</td>
<td>95.8</td>
<td>2.0</td>
<td>100.0</td>
<td>4.2</td>
</tr>
<tr>
<td>YR 03 Spelling</td>
<td>100.0</td>
<td>91.7</td>
<td>-8.3</td>
<td>95.5</td>
<td>3.8</td>
</tr>
<tr>
<td>YR 03 Grammar &amp; Punctuation</td>
<td>100.0</td>
<td>95.8</td>
<td>-4.2</td>
<td>100.0</td>
<td>4.2</td>
</tr>
<tr>
<td>YR 03 Numeracy</td>
<td>100.0</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>YR 05 Reading</td>
<td>93.3</td>
<td>100.0</td>
<td>6.7</td>
<td>94.1</td>
<td>-5.9</td>
</tr>
<tr>
<td>YR 05 Writing</td>
<td>100.0</td>
<td>100.0</td>
<td>0.0</td>
<td>94.1</td>
<td>-5.9</td>
</tr>
<tr>
<td>YR 05 Spelling</td>
<td>100.0</td>
<td>93.3</td>
<td>-6.7</td>
<td>94.1</td>
<td>0.8</td>
</tr>
<tr>
<td>YR 05 Grammar &amp; Punctuation</td>
<td>93.3</td>
<td>100.0</td>
<td>6.7</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>YR 05 Numeracy</td>
<td>100.0</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>
### Average Student Attendance Rate by Year Level

<table>
<thead>
<tr>
<th>Year Level</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>92.37</td>
</tr>
<tr>
<td>Year 2</td>
<td>93.41</td>
</tr>
<tr>
<td>Year 3</td>
<td>91.62</td>
</tr>
<tr>
<td>Year 4</td>
<td>91.40</td>
</tr>
<tr>
<td>Year 5</td>
<td>93.03</td>
</tr>
<tr>
<td>Year 6</td>
<td>91.21</td>
</tr>
<tr>
<td>Overall average attendance</td>
<td>92.17</td>
</tr>
</tbody>
</table>

### Teaching Staff Attendance Rate

- Teaching Staff Attendance Rate: 93%

### Staff Retention Rate

- Staff Retention Rate: 86.67%
### TEACHER QUALIFICATIONS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0.00%</td>
</tr>
<tr>
<td>Masters</td>
<td>16.67%</td>
</tr>
<tr>
<td>Graduate</td>
<td>16.67%</td>
</tr>
<tr>
<td>Certificate Graduate</td>
<td>0.00%</td>
</tr>
<tr>
<td>Degree Bachelor</td>
<td>75.00%</td>
</tr>
<tr>
<td>Diploma Advanced</td>
<td>41.67%</td>
</tr>
<tr>
<td>No Qualifications Listed</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### STAFF COMPOSITION

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Class</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Staff (Head Count)</td>
<td>16</td>
</tr>
<tr>
<td>FTE Teaching Staff</td>
<td>14.910</td>
</tr>
<tr>
<td>Non-Teaching Staff (Head Count)</td>
<td>7</td>
</tr>
<tr>
<td>FTE Non-Teaching Staff</td>
<td>5.868</td>
</tr>
<tr>
<td>Indigenous Teaching Staff</td>
<td>0</td>
</tr>
</tbody>
</table>
Let Your Light Shine