2013 Annual Report
to the School Community

Columba Catholic Primary School
Bunyip

Registered School Number: 1196
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## Contact Details

<table>
<thead>
<tr>
<th>Address:</th>
<th>28 – 38 Hope St Bunyip</th>
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</thead>
<tbody>
<tr>
<td>Principal:</td>
<td>Jan Gubbins</td>
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<tr>
<td>Parish Priest:</td>
<td>Fr Peter Slater</td>
</tr>
<tr>
<td>School Board Chair:</td>
<td>Cathy Tynan</td>
</tr>
<tr>
<td>Telephone:</td>
<td>5629 59 33</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:principal@bunyip.catholic.edu.au">principal@bunyip.catholic.edu.au</a></td>
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<td><a href="http://www.bunyip.catholic.edu.au">www.bunyip.catholic.edu.au</a></td>
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## Minimum Standards Attestation

I, Jan Gubbins, attest that Columba Catholic Primary School is compliant with all of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act* (Vic) and the *Education and Training Reform Regulations 2007* (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA.

23 May 2014
Our School Vision

“Those who seek the Lord lack no great thing”
St Columba

Columba Catholic Primary School is a community that gives witness to the Church’s mission to proclaim Christ’s message. Our hope is to further develop an environment of spiritual, academic, emotional and physical wellbeing.

At Columba:

We believe in providing a welcome and open place of learning for those who wish to foster Christian values.

We believe in providing quality Religious Education that enables students to deepen their faith.

We believe that each child is entitled to a comprehensive curriculum that acknowledges that all children learn differently and can achieve.

We believe in providing positive learning experiences as well as a positive environment that encourages and challenges students to take responsibility for their own learning.

We believe teachers require special qualities of heart and mind; they must prepare carefully and be constantly aware of changes to current teaching practice.

We believe in providing a welcome, friendly and safe environment where everyone is respected and treated fairly and justly.

We believe students and staff thrive in a school that is well managed and resourced.

We believe in acknowledging the vital role of parents in the education of their children.

We believe in building on the partnership that exists between school families, parish and the wider community.
School Overview

Columba Catholic Primary School opened for the first time in Hope Street Bunyip in March, 2001. Columba is part of the Iona-Maryknoll Parish. The school has a modern and innovative facility including new classrooms and a library containing the latest technology.

In 2013 there were 20 staff members, 114 families and 171 students. Columba prides itself on catering for the individual needs of students with extensive intervention programs and extra-curricula activities. Columba uses the Blueearth sports program and has a strong Arts focus with students regularly participating in Music, Visual and Performing Arts.

Columba has a tremendously dedicated staff who use exemplary teaching skills and strategies to facilitate learning. Through these learning experiences students are taught to be life-long, co-operative and inquiring learners. Columba boasts highly successful student leadership initiatives and very effective pastoral care and wellbeing processes. Our motto is ‘Let Your Light Shine’.

Parents are an integral part of the school and are encouraged to participate in all programs. Education is seen as a partnership between home, school and the wider parish community including the Sacramental program which is “Parish Based, Family Centred and School Supported”.

![Image of a tree with colorful leaves reaching upwards]
Education in Faith

Goals and Intended Outcomes

To deepen students’ faith and understanding of their relationship with God through their improved knowledge of Jesus’ life.

Through:
- Continuing to provide opportunities for students to reflect on their faith, pray together and celebrate liturgies and Sacraments.
- The promotion of prayer, liturgies and Sacraments across all grade levels.
- A continued emphasis of service to the local and global community.
- The promotion of family participation in all religious events of the school and parish.

Columba has an excellent partnership with the Parish of St Joseph’s, Iona and the other Parishes and Catholic Schools within the area. It was with great sadness that the Columba community marked the passing of Father John Allen, Parish Priest. We were very grateful to Very Rev. Fr Peter Slater, Parish Administrator, Rev. Tony Aspinall, Parish Deacon and June Aspinall, Parish Pastoral Co-ordinator who provided both support and faith leadership to the school community during 2013.

The staff of Columba fully supports the Family-centred, Parish-based Sacramental Program and staff representatives attend all Parish Celebrations. The Staff continued to provide a comprehensive and effective Religious Education Curriculum through the implementation of Journeying Together in Hope. The extent to which parents, students and staff value and support all that the school provides in Faith Education is clear to see in the many achievements listed below.

Achievements:
- Support given by students, families and staff to local and global charities including, Caritas, The Bishop’s Family Foundation, St Vincent De Paul, Royal Children’s Hospital Appeal and MS Read-a-thon.
- 100% attendance by families at Sacramental Workshops.
- Each class presented a Prayer or Reflection at the beginning of Assembly demonstrating learning from their Religious Education topic or celebrating an event in the Church year.
- Classes prepared a Mass each term as well as a Reconciliation liturgies.
- Staff attended a spirituality day at Koo Wee Rup presented by Catholic Education Office personnel.
- Visit by Bishop Christopher Prowse to support the Confirmation Candidates.
Further notable events for 2013 included:

- Excellent community participation and attendance at Fr Elio Capra's presentation of the **Sacraments of Initiation**.
- Memorable celebrations for Ash Wednesday Mass, Buddy Mass, Columba Day, the Graduation Mass and Class Masses and a beautiful liturgy for Holy Week in which every child participated.
- The School Leaders attended the Diocesan Mass at Sale.
- Regular involvement in Liturgy of the Word and Eucharist led by Rev. Tony Aspinall (Parish Deacon).
- Parish Mother’s Day Luncheon hosted by Columba, celebrating the role of women in the local church.
- Participation in the Caritas Student Leadership Day.
- The development of pastoral initiatives between Parish and School including greater participation of school families in Parish Masses.
- The promotion of Catholic Social Justice Teaching through Religious Education Planning, the school newsletter, awards and during assemblies.
Learning and Teaching

Goals and Intended Outcomes

To provide a learning environment that excites, engages and encourages students’ growth.

To encourage students to experience a sense of joy and optimism in their journey to becoming successful learners.

Through:

- Provision of individualised programs to meet the specific needs and interests of students
- Effective use of data and assessment information to inform planning and teaching
- The use of ICT in all curriculum areas
- Creating opportunities to celebrate the successes of all students in all curriculum areas
- Students setting their own learning goals

The entire community participated in the National Partnerships Program in 2013, enabling us to evaluate all facets of our Literacy Program. We were able to develop ground-breaking strategies to ensure that education at Columba continues to be forward thinking and innovative. We also developed a schedule of assessment and used the data collected to set whole school, class and individual goals.

A highly qualified and enthusiastic staff worked tirelessly to provide for the wellbeing and learning of all students throughout 2013. We successfully provided learning opportunities, including extra-curricula activities, which enhanced classroom programs and met the individual needs and interests of the students. Both parents and students were very enthusiastic and supportive of learning activities in 2013. The success of learning experiences at Columba is demonstrated in the following achievements:

Achievements & Value Added

- Provision of many extra-curricula and co-curricula activities throughout the year including the Gardening Club, Equestrian Team and the Chess Club.
- The purchase of iPads as well as more Laptops to enhance learning through technology.
- The acclaimed Performance, “Cruisin’ through the Decades” was held at the Warragul Arts and Entertainment Centre in August. Students from each grade danced and sang their way through the decades beginning with the pizazz of the ‘Roaring Twenties’ much to the delight and appreciation of a captivated audience.
- The Debating Team placed first in its competition and Columba produced seven first prizes at the Bunyip Art Show.
Participation by all eligible students in a Grade 5 & 6 Camp at Forest Edge in Neerim, the Grade Four Camp at Philip Island and Grade Three Sleepover at School.

Incursions and excursions were an important part of learning at Columba throughout 2013. The Middle Grades enjoyed a visit to Scienceworks and the Bookweek performance by Tony Bones, particularly captured the students’ interest.

An ‘I Love to Learn’ Expo was held in June to showcase classroom activities and enable students to share their particular interests in Learning. The objective of the Expo was to inform the wider community about learning styles and contemporary learning methods. The day included an open classroom session as well as the completion and presentation of Home Learning Activities. Students were delighted to share their learning with family and friends and the staff were gratified that over 60 families participated on the day.

The Great Columba Billy Cart Derby highlighted the effective partnership between school and home with families teaming together to build Billy Carts as part of Home Learning. Whilst the day of the race was overcast, nothing could stem the enthusiasm of the teams to be first past the chequered flag.

The annual Columba Writing Awards were held during Bookweek with over 60 entries received from students across the school. The perpetual trophy was awarded to the winning entry, “Sword of Azaroth”.

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Scenes from the Performance, Camp & Debating

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Bookweek, Scienceworks, & Billy Cart Derby
STUDENT LEARNING OUTCOMES

Students in Grade 3 and 5 participated in NAPLAN in 2013. The NAPLAN data (included) indicates that in 2012 and 2013 more students at Columba were at or above the National Benchmark than in previous years. The data also highlights the variable nature of abilities and skills in each year level. The data confirms that intervention programs in Literacy have been effective at Columba in improving results from those achieved by students in Grade 3 compared to their achievement in Grade 5.

Whilst, it is difficult to predict trends for our community, (particularly when comparison data involves groups of less than 20 students), analysis of the data enables teachers at Columba to promptly respond to the individual needs of each group of students. The teachers at Columba are to be commended for their incredible energy and dedication to ensure that planning and teaching reflects the specific needs of the students. Additional support for students in Junior classes was identified and provided in the areas of Reading and Writing. In the Senior classes Spelling was identified as a priority area. Professional Learning for teachers in relation to these areas was also implemented.

Other Assessment Data

The Staff also believe in rigorous and ongoing school-based assessment to support external assessment and to assist in planning and developing an appropriate curriculum to suit learning needs. Examples include:

- **Literacy Project results** indicated excellent progress of Prep students across the year.
- **Running Records** regularly administered.
- **Extending Mathematical Understanding-EMU** (Grade 1) post-test indicated 100% success rate for participants.
- **Benchmark Reading Assessments** for Grade 1 & 2, all students reaching age appropriate levels.
- **Observations** and **student self-assessment** used on a regular basis.
- **Progressive Achievement Test in Mathematics-PAT Maths** and **Tests of Reading Comprehension-TORCH** assessments for Senior students indicated continued progress for all students.

During 2013 **Intervention Programs** continued in both Literacy and Numeracy to support learning needs. Programs such as Extending Literacy, Maths & Science (ELMS), Reading Recovery, EMU, Decoding Strategies and a Writing program in Grade Two and Three were utilised throughout 2013. A Learning Support Teacher was also employed to cater for specific learning needs in the Middle and Senior Grades.
School Community and Student Wellbeing

Goals and Intended Outcomes

To generate a sense of connectedness between school, families, Parish and community members through an emphasis on wellbeing and resilience.

Through:-
- Improvement of behaviour both in the classroom and playground
- Providing a consistent, whole school approach by staff to wellbeing and discipline
- Improve data collection processes for wellbeing and medical issues

The school had another successful year in 2013 in school sports and the Bluearth sports program continued to be a highly motivating and popular activity for all students. The Columba School Advisory Board and Parents and Friends Association worked tirelessly throughout the year to provide support for the school to ensure the ongoing development of facilities and resources.

During 2013 the importance of the partnership between home and school continued to be emphasized and many opportunities were offered to the wider community to participate in school events.

The staff worked diligently to develop a consistent whole school approach to student wellbeing.

Achievements & Value Added

- During Term One, an Open Evening was held to showcase the innovative learning opportunities taking place in classrooms at Columba. The teachers were overwhelmed with the number of parents who came for the evening and the feedback was extremely positive. Parents appreciated having an insight into classroom programs and particularly enjoyed the games and activities.
- During 2013 Classmate Awards were introduced as part of Assembly. Throughout the year students paid tribute to a classmate and acknowledged each individual as an important member of the class.
- In 2013 there was a significant intake of enrolments to senior grades, and in response a Student Transition Program was implemented to assist students to settle into Columba. The program was highly successful in assisting students to form new friendships and adjust to life as a Columba student.
- Other Wellbeing programs provided during the year were the Learning Assistance Program (LAP) and Seasons For Growth, a peer support program for those experiencing grief and loss.
- As we have come to expect, students from Columba participated enthusiastically in community events such as ANZAC Day and Remembrance Day services. The feedback from local community groups is always extremely positive and we regularly receive compliments on the behaviour of our students during local events.

ANZAC Day, Father’s Day, Open Evening & Transition
The **Father’s Day Breakfast** was an outstanding success much to the satisfaction of the staff who arrived early to cook breakfast for over 80% of Dads and students. Students welcomed Dads into the classrooms after breakfast and played games with them on the playground. At the **Mother’s Day Luncheon** students played host to mums and grandmothers and the School Choir provide entertainment for the appreciative audience.

Utilisation of the school facilities by local Parish and Community groups is always encouraged with regular after-school sports activities and craft days. Parents and Friends social activities were also very popular in 2013 with a Wine Tour for parents and Disco for students.

A highlight of the year was the twilight **Columba Fete** with significant funds raised much to the satisfaction of a hardworking and energetic Fete Committee. Because our Fete is so popular throughout the local area, many families take the opportunity to attend the Fete prior to enrolling their child in Prep. These families always comment on the welcoming nature of the Columba community.

![Scenes from the 2013 Fete](image)

Once again students successfully competed in **Sporting Competitions** including; Winter Round Robin, Athletics, Hooptime, Cross Country, Swimming and Equestrian events. Many students participated at Regional and Zone level with two students reaching the state final in Athletics. One student participated in the BMX Victorian Championship and the Junior Hooptime team made it to the Regional Finals.

The **Swim Safety** program was conducted in Term Three for students from Grade Two & Three. This program complemented the Junior and Middle School exploration of wellbeing and safety as part of Integrated Studies.

The students in Grade Four and Five participated in a gardening initiative sponsored by the Cardinia Shire Council.

The **Columba Playgroup** continued to attract new families with as many as 20 families enrolled and participating each week.

During Term Three Columba Staff participated in the **Diocesan Education Expo** and presented the school focus of 'Powerful Parent Partnerships’ which outlined the outstanding success of the Columba Great Billy Cart Derby.

During Term Four our annual **Walktober Day** was held to encourage students and their families to develop an active lifestyle.

The **Christmas Concert** was a wonderful way for the entire community to celebrate the many achievements throughout the year. Everyone enjoyed the cosy atmosphere of the Learning Centre and joined in the singing of traditional Christmas carols. Community and Academic Awards were presented to Grade Six students. It was with sadness that we said goodbye to our leaving students and families, however the concert was a perfect way to express our gratitude and acknowledge their outstanding contribution to the Columba Community.

![Christmas Carols, PMP, Water Safety & School Sports](image)
## STUDENT ATTENDANCE

Overall Student attendance figures at Columba are very good with a commendable average of 92.82% per student which is a slight increase from 2012. Parents greatly value the education provided at Columba and recognize the importance of regular attendance at School. In the event that there is concern over attendance, the Student Wellbeing Leader makes contact with parents through phone-calls and letters to assist families and to ensure that strategies are put in place so that school attendance is optimised.

![Student running](image)

## STUDENT SATISFACTION

- 4687 books and other resources were borrowed from the Library by students throughout the course of the year which is an average of 27 items per child.

- Student engagement in school activities was highly evident in their enthusiastic participation in the Learning Expo and also in the overwhelming number of entries for the Columba Writing Competition, Maths Competition as well as the Bunyip Art Show.

- Lunchtime Clubs were also popular with students especially enjoying the Chess and Dance Club.

- The use of a Student Learning Journal was highly successful in documenting each student’s progress as well as their individual learning goals. Students took great pride in preparing pieces for their learning journal and completing self-assessments about their work and learning.

- Students were enthusiastic about having their work on display through the newsletter, in the office, Learning Centre, in the church foyer and in the Multi-purpose Room as part of Liturgies and Assemblies.

- Students expressed very positive responses during the InsightSRC survey to school connectedness and engagement in learning. The most significant response however was the improvement noted by students in Classroom Behaviour.
100% attendance rate of families in Sacramental Workshops and at least two staff representatives at each liturgical event including Commissioning masses and Sacramental celebrations.

Increased participation by parents in school events and activities as well as regular volunteer work in school programs such as PMP, Canteen and classroom activities.

During Parent/Teacher Meetings parents expressed their satisfaction in curriculum programs as well as the Integrated Students Program and indicated their confidence in the progress and achievements of their children.

Data from InsightSRC also confirmed the overall parent satisfaction specifically in the area of teacher professionalism, faith development and communication between school and home. Parents also recognised the strong connection of students to the school and confirmed an improvement in classroom behaviour.

Parents found Learning Journals particularly informative during Parent/Teacher meetings and the Learning Journals were sent home during term three to enable students to share their learning and construct goals for future learning with their parents. The students proudly took them home at the end of the year as a record of their achievement in 2013.

The majority of school families attended the School Performance and I Love Learning Expo and the feedback from parents was extremely positive.
Leadership and Stewardship
Goals and Intended Outcomes

To provide opportunities and support for all members of the school community to achieve their leadership potential.

Through:-
- opportunities for students to develop leadership skills both within the school and local community
- opportunities for students to participate in decision-making processes with regard to their own learning
- increasing opportunities for parents to have input into the school
- increasing opportunities for staff members to undertake leadership roles
- completion of various building projects.

Achievements

At Columba all community members were encouraged to make the most of leadership opportunities. Leadership in Learning was the particular emphasis for 2013. The staff continued to be involved in a variety of professional development opportunities, many outside of school hours. Columba has a highly qualified staff, who exemplify life-long learning. The children represented their school with pride on excursions, at sports carnivals and during community events. The Senior students displayed excellent leadership throughout the year and set a great tone for the school. Other successful initiatives are:

Achievements & Value Added

- The new Leadership Structure for staff was further developed to include:
  - Leadership Team
  - Learning Team
  - Pastoral Care Team

The Leadership Structure incorporated additional staff members and further utilised the skills of a highly professional and dedicated staff.

- Also during 2013, every staff member held a position of responsibility which included accountability for a specific curriculum area. The staff worked with great dedication and persistence to ensure that students received the best possible learning opportunities.

- The highly effective Buddy Program between Preps and Grade 6 students, culminating in a ‘Buddy Day’ as part of the Transition Program for new preps in Term Four.

- Opportunities for Grade Five and Six students to further develop leadership skills through participation in the fortnightly School Leaders Program and by acting as Sports Captains. The school leaders were also involved in a Leadership Day in Term One and were responsible for leading Assembly as well as presenting the much valued Playground Awards.
The Master Plan was presented to the School Board, detailing exciting plans for the future of Columba including; the refurbishment of the Administration area, enhancements in technology and a new building to include four learning spaces, toilets and storage.

Columba participated in the InsightSRC Data Survey with an outstanding number of parent respondents.

The twelfth year of Columba was celebrated on the Feast of St Columba. The students sang with gusto during the celebration Mass and participated enthusiastically in cross-age activities. Columba Day concluded with a Talent Quest in which the audience clapped and cheered the amazing performances of our very talented students.

On the playground, incidences of inappropriate behaviour were further reduced and during school-based anti-bullying and friendship surveys the students particularly commented on the inclusive nature of games at playtime and lunchtime.
EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2013

- Literacy Project
- Graduate Induction
- Anaphylaxis
- Parishes In Partnership (PIP’s) Spirituality Retreat
- Migration Museum Education Program

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<th>NUMBER OF TEACHERS WHO PARTICIPATED IN PL</th>
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<td>AVERAGE EXPENDITURE PER TEACHER FOR PL</td>
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TEACHER SATISFACTION

The enthusiastic participation of staff in school activities, commitment and professionalism is a clear indicator of high level of satisfaction with the school.

- 100% attendance by staff at the Commissioning Mass and combined Parishes in Partnership, Staff Retreat held at Rawson in July with Mary Ellen Davis and Mark Dobson as the Guest Speakers who spoke about wellbeing and leadership.
- Staff were also confident and enthusiastic about the curriculum development which was undertaken throughout the year and were particularly excited about the enhancement to class programs using technology such as; iPads, Laptops and the introduction of online programs such as Reading Eggs and Mathletics.
- Staff Wellbeing Week was well received by staff and culminated in the celebration of World Teacher’s Day. The professionalism and dedication of the entire staff was recognised by parent groups at this time with a letter of acknowledgement from the School Board and a thank you morning tea from the Parents & Friends.
- Action Research Projects developed by staff members as part of Professional Learning were of an exceptionally high standard and demonstrated a comprehensive understanding of Teaching and Learning pedagogy.
- The excellent work of the Learning Team to support staff in providing improved outcomes for students was acknowledged and recognised.
- The Principal’s Appraisal Process also identified and acknowledged the strength of the leadership structure and the support this provided not only to the Principal but also to the entire staff.
- Staff responses during the InsightSRC survey also indicated that staff morale was very high with significant growth in staff wellbeing, teamwork and professional learning.
## Financial Performance

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<td>Other fee income</td>
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<td>Private income</td>
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Note that the information provided above does not include the following items:

System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.
Principal's Report

An Amazing Year

2013 was an extraordinary year at Columba. Everyone participated with enthusiasm in the learning innovations and initiatives established throughout the year. It was a credit to the commitment, dedication and energy of the entire school community that the outcomes in learning and leadership were so successful.

In 2013 we continued to evaluate our planning processes to more fully cater for the individual needs of our students. Staff provided many extra and co-curricula activities to support learning as well as differentiated learning activities within the classroom. The staff continued to demonstrate their commitment to health and wellbeing and a whole-school responsibility for each student. A happy and vibrant atmosphere was maintained throughout the year which visitors consistently recognised and acknowledged.

In 2013, one of our key objectives was to develop Leadership across all areas of the school community including staff, students and parents - Leadership in faith and learning, in school management and in service to the community. The leadership skills and resilience displayed by the students throughout the year was exactly what we wanted to achieve! We are very proud of Columba Students.

Future Directions

In 2014 we will build on these skills, not just for students but for our families as well. We pride ourselves on being a Catholic community school with a strong partnership between home and school. We know that excellence in education at Columba is only achieved as a result of the support and input of our parents. Parents at Columba are great role-models of learning!

2014 will be the time to make the optimum use of our new facilities. With the completion of the new playground, sustainable garden and additional resources in ICT a new era in education has begun at Columba. Columba will be at the forefront of innovative learning and this is especially pleasing because of the hard work of our parent groups to raise funds to improve technology resources within the school.

2014 will also be a time to showcase advances in Literacy & Numeracy at Columba. Throughout the year we will highlight and celebrate classroom learning through the newsletter, displays and school events. We wish to ensure families have a greater understanding of the wonderful work occurring in classrooms. We also want students to be very proud of their achievements in learning and continue to strive to produce their very best efforts.

We look forward to continued success at Columba, building on the achievements of 2013 and moving forward together as a strong catholic community, committed to excellence in learning and the development of faith-filled, resilient and enthusiastic young people.
VRQA Compliance Data

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

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AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

<table>
<thead>
<tr>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>92.61</td>
</tr>
<tr>
<td>Year 2</td>
<td>93.00</td>
</tr>
<tr>
<td>Year 3</td>
<td>91.73</td>
</tr>
<tr>
<td>Year 4</td>
<td>94.57</td>
</tr>
<tr>
<td>Year 5</td>
<td>91.40</td>
</tr>
<tr>
<td>Year 6</td>
<td>93.62</td>
</tr>
<tr>
<td>Overall average attendance</td>
<td>92.82</td>
</tr>
</tbody>
</table>
### Teaching Staff Attendance Rate

| Teaching Staff Attendance Rate | 92.15% |

### Staff Retention Rate

| Staff Retention Rate | 75.00% |

### Teacher Qualifications

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0.00%</td>
</tr>
<tr>
<td>Masters</td>
<td>18.18%</td>
</tr>
<tr>
<td>Graduate</td>
<td>27.27%</td>
</tr>
<tr>
<td>Certificate Graduate</td>
<td>0.00%</td>
</tr>
<tr>
<td>Degree Bachelor</td>
<td>36.36%</td>
</tr>
<tr>
<td>Diploma Advanced</td>
<td>18.18%</td>
</tr>
<tr>
<td>No Qualifications Listed</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### Staff Composition

<table>
<thead>
<tr>
<th>Classification</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Class</td>
<td>2</td>
</tr>
<tr>
<td>Teaching Staff (Head Count)</td>
<td>15</td>
</tr>
<tr>
<td>FTE Teaching Staff</td>
<td>15.010</td>
</tr>
<tr>
<td>Non-Teaching Staff (Head Count)</td>
<td>5</td>
</tr>
<tr>
<td>FTE Non-Teaching Staff</td>
<td>3.171</td>
</tr>
<tr>
<td>Indigenous Teaching Staff</td>
<td>0</td>
</tr>
</tbody>
</table>