2011 Annual Report
to the School Community

Columba Catholic Primary School
Bunyip

Registered School Number: 1196
Content

Contact Details............................................................................................................................................... 2
Our School Vision.......................................................................................................................................... 3
School Overview .......................................................................................................................................... 4
Education Board Report .............................................................................................................................. 5
Education in Faith ......................................................................................................................................... 6
Learning & Teaching ..................................................................................................................................... 7
School Community and Student Wellbeing ............................................................................................... 10
Leadership and Stewardship ...................................................................................................................... 13
Smarter Schools National Partnerships ....................................................................................................... 16
Financial Performance ................................................................................................................................. 18
Future Directions/Principal’s Report ............................................................................................................ 19

Contact Details

Address: 28 - 38 Hope St Bunyip

Principal: Jan Gubbins

Parish Priest: Fr. John Allen

School Board Chair: Cathy Tynan

Telephone: 03 5629 5933

Email: principal@bunyip.catholic.edu.au

Website: www.bunyip.catholic.edu.au
Our School Vision

“Those who seek the Lord lack no great thing”
St Columba

Columba Catholic Primary School is a community that gives witness to the Church’s mission to proclaim Christ’s message. Our hope is to further develop an environment of spiritual, academic, emotional and physical well being.

At Columba:

We believe in providing a welcome and open place of learning for those who wish to foster Christian values.

We believe in providing quality Religious Education that enables students to deepen their faith.

We believe that each child is entitled to a comprehensive curriculum that acknowledges that all children learn differently and can achieve.

We believe in providing positive learning experiences as well as a positive environment that encourages and challenges students to take responsibility for their own learning.

We believe teachers require special qualities of heart and mind; they must prepare carefully and be constantly aware of changes to current teaching practice.

We believe in providing a welcome, friendly and safe environment where everyone is respected and treated fairly and justly.

We believe students and staff thrive in a school that is well managed and resourced.

We believe in acknowledging the vital role of parents in the education of their children.

We believe in building on the partnership that exists between school families, parish and the wider community.
School Overview

Columba Catholic Primary School opened for the first time in Hope Street Bunyip in March, 2001. Columba is part of the Iona-Maryknoll Parish. The school has a modern and innovative facility including new classrooms and a library containing the latest technology. In 2011 there were 16 staff members, 81 families and 131 students. Columba prides itself on catering for the individual needs of students with extensive intervention programs and extra-curricula activities. Columba uses the Bluearth sports program and has a strong Arts focus with students regularly participating in Music, Visual and Performing Arts. Columba has a tremendously dedicated staff who use exemplary teaching skills and strategies to facilitate learning. Through these learning experiences students are taught to be life-long, co-operative and inquiring learners. Columba boasts highly successful student leadership initiatives and very effective pastoral care and wellbeing processes. Our motto is ‘Let Your Light Shine’.

Parents are an integral part of the school and are encouraged to participate in all programs. Education is seen as a partnership between home, school and the wider parish community including the Sacramental program which is “Parish Based, Family Centred and School Supported”.

![Images of students engaged in various activities.](image-url)
Education Board Report

EDUCATION BOARD REPORT

2011 was year of continuing growth for the **Columba School Advisory Board**.

Some points of note were:

After the Building Education Revolution Program was completed, we purchased furnishings and updated technology in the Learning Centre.

We continued to revise and renew a number of policies including the Curriculum Framework, Parent Code of Conduct and the Enrolment Policy. We reviewed and adjusted the School Fees & Levies and provided input into the 2012 class structures.

We engaged in moving the school community toward a more technological advanced position by implementing the new School website and introducing the email of the school newsletter to parents.

We undertook the coordination of the 10 year Celebrations of Columba and we were very pleased with the response and support from Columba parents to all our initiatives throughout 2011.

We reviewed the Maintenance and Master Plan for the school and we continued to work to find solutions to flooding and drainage issues of the school.

Working in conjunction with the Parents & Friends' Association, we raised the profile of the highly successful Twilight School Fete, we acknowledged the excellent contribution of the staff on World Teachers’ Day and we assisted in the establishment of the Columba Playgroup which welcomes members from the broader Bunyip community.

We continued to promote the School Board and be a public presence with representation at all school functions, including performances and information sessions. We continually urge parents to take a strong and supportive role in the education of their children.

Cathy Tynan
Chairperson **on behalf of the**
Columba School Advisory Board

Board Member, Glenn Pullin at the Father’s Day Breakfast.
Education in Faith

Goals and Intended Outcomes

To deepen students’ faith and understanding of their relationship with God through their improved knowledge of Jesus’ life.

Through:
- Continuing to provide opportunities for students to reflect on their faith, pray together and celebrate liturgies and Sacraments.
- The promotion of prayer, liturgies and Sacraments across all grade levels.
- A continued emphasis of service to the local and global community.
- The promotion of family participation in all religious events of the school and parish.

Columba has an excellent partnership with the Parish of St Joseph’s, Iona and the other Parishes and Catholic Schools within the area. The staff of Columba fully supports the Family-centred, Parish-based Sacramental Program and staff representatives attend all Parish Celebrations. Fr John Allen, Parish Priest, continued to provide both support and faith leadership to the school community and we welcomed Maree Wright as the new Parish Sacramental Co-ordinator. The Staff continued to provide a comprehensive and effective Religious Education Curriculum through the implementation of Journeying Together in Hope. The extent to which parent, students and staff value and support all that the school provides in Faith Education is clear to see in the many achievements listed below.

Achievements:
- Support given by students, families and staff to local and global charities including, Caritas, The Bishop’s Family Foundation, St Vincent De Paul, Royal Children’s Hospital Appeal and MS Readathon.
- 100% attendance by families at Sacramental Workshops.
- Each class presented a Prayer or Reflection at the beginning of Assembly demonstrating learning from their Religious Education topic or celebrating an event in the Church year.
- Classes prepared a Mass each term as well as a Reconciliation celebration.
- Staff inservice at Drouin exploring aspects of the Eucharist with Fr. Elio Capra.
- Visit of Bishop Christopher Prowse to Columba during Confirmation Preparation.
- Memorable celebrations for Columba Day, the Graduation Mass, Class Masses and Mass at the Cathedral in Sale.

During 2011 we celebrated 10 years of Columba with the naming of our two classroom blocks, Iona and MacKillop. Many parishioners, past pupils and parents joined us on Columba Day and we celebrated with a beautiful and moving Mass in the Multi-purpose Room followed by the blessing and naming of the classroom blocks.
Learning and Teaching

Goals and Intended Outcomes

To provide a learning environment that excites, engages and encourages students’ growth.

To encourage students to experience a sense of joy and optimism in their journey to becoming successful learners.

Through:

- Provision of individualised programs to meet the specific needs and interests of students
- Effective use of data and assessment information to inform planning and teaching
- The use of ICT in all curriculum areas
- Creating opportunities to celebrate the successes of all students in all curriculum areas
- Students setting their own learning goals

A highly qualified and enthusiastic staff worked tirelessly to provide for the wellbeing and learning of all students throughout 2011. We successfully provided learning opportunities, including extra-curricula activities, which enhanced classroom programs and met the individual needs and interests of the students. Both parents and students were very enthusiastic and supportive of learning activities in 2011. Maximum student attendance and participation is a clear indication of the success of these learning experiences as highlighted in the following achievements:

Achievements

- Provision of many extra-curricula and co-curricula activities throughout the year including the Gardening Club, Equestrian Team and the Chess Club.
- The acclaimed Columba Cabaret (School Performance 2011) was held at Marist-Sion in November. Students from each grade danced the night away and families participated in the parent/child dance competition much to the delight and appreciation of the audience.
- Both the Debating and Public Speaking Teams won their respective competitions and Columba produced four first prizes at the Bunyip Art Show as well as many other awards. A Highly Commended Award was awarded to one of the Grade Six students for achieving an excellent standard in the Australian Maths Competition.
Participation by all Grade 5 & 6 students in a Camp at Forest Edge, Neerim South.

Introduction of a Grade Four Camp at Philip Island and a Grade Three Sleepover at School.

Incursions and excursions were an important part of learning at Columba throughout 2011. The Junior Grades enjoyed a visit to Scienceworks and the Bookweek performance particularly captured the students’ interest.

The Columba Writing Awards were introduced during Bookweek with over 60 entries received from students across the school. A perpetual trophy was awarded to the winning entry, “Cross Dimension”.

**PORTION OF STUDENTS MEETING THE MINIMUM STANDARDS IN YEARS 3 & 5**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 3 READING</td>
<td>88.2%</td>
<td>100%</td>
<td>11.8 %</td>
<td>87.5%</td>
<td>-12.5 %</td>
</tr>
<tr>
<td>YEAR 3 WRITING</td>
<td>88.2%</td>
<td>100%</td>
<td>11.8 %</td>
<td>100%</td>
<td>0 %</td>
</tr>
<tr>
<td>YEAR 3 SPELLING</td>
<td>100%</td>
<td>93.8%</td>
<td>-6.2 %</td>
<td>100%</td>
<td>6.2 %</td>
</tr>
<tr>
<td>YEAR 3 GRAMMAR &amp; PUNCTUATION</td>
<td>94.1%</td>
<td>75%</td>
<td>-19.1 %</td>
<td>93.8%</td>
<td>18.8 %</td>
</tr>
<tr>
<td>YEAR 3 NUMERACY</td>
<td>93.8%</td>
<td>100%</td>
<td>6.2 %</td>
<td>100%</td>
<td>0 %</td>
</tr>
<tr>
<td>YEAR 5 READING</td>
<td>100%</td>
<td>95.7%</td>
<td>-4.3 %</td>
<td>100%</td>
<td>4.3 %</td>
</tr>
<tr>
<td>YEAR 5 WRITING</td>
<td>92.3%</td>
<td>95.7%</td>
<td>3.4 %</td>
<td>100%</td>
<td>4.3 %</td>
</tr>
<tr>
<td>YEAR 5 SPELLING</td>
<td>92.3%</td>
<td>95.7%</td>
<td>3.4 %</td>
<td>100%</td>
<td>4.3 %</td>
</tr>
<tr>
<td>YEAR 5 GRAMMAR &amp; PUNCTUATION</td>
<td>92.3%</td>
<td>95.7%</td>
<td>3.4 %</td>
<td>94.4%</td>
<td>1.3 %</td>
</tr>
<tr>
<td>YEAR 5 NUMERACY</td>
<td>100%</td>
<td>100%</td>
<td>0 %</td>
<td>89.5%</td>
<td>-10.5 %</td>
</tr>
</tbody>
</table>

**ANALYSIS OF NAPLAN DATA**

Students in Grade 3 and 5 participated in NAPLAN in 2011. The NAPLAN data (tabled above) indicates that in 2010 and 2011 more students at Columba were at or above the National Benchmark than in previous years. The data also highlights the variable nature of abilities and skills in each year level. The data confirms that intervention programs in Literacy have been effective at Columba in improving results from those achieved by students in Grade 3 compared to their achievement in Grade 5.

Whilst, it is difficult to predict trends for our community, (particularly when comparison data involves groups of less than 20 students), analysis of the Data enables teachers at Columba to promptly respond to the individual needs of each group of students. The teachers at Columba are to be commended for their incredible energy and dedication to ensure that planning and teaching reflects the specific needs of the students. Additional support for students in Junior classes was identified and provided in the areas of Reading and Writing. In the Senior classes Numeracy was identified as a priority area. Professional Learning for teachers in relation to these areas was also implemented.
Other Assessment Data

The Staff also believe in rigorous and ongoing school-based assessment to support external assessment and to assist in planning and developing an appropriate curriculum to suit learning needs. Examples include:

- **PIPs (Prep)** Post Test conducted late Term Four indicated excellent progress of Prep students across the year
- **Running Records** regularly administered
- **EMU** (Grade 1) post test indicated 100% success rate for participants
- **Benchmark Reading Assessments** for Grade 1 & 2, all students reaching age appropriate levels
- **Observations** and **student self-assessment** used on a regular basis.
- **PAT Maths** and **TORCH** assessments for Senior students indicated continued progress for all students

During 2011 **Intervention Programs** continued in both Literacy and Numeracy to support learning needs. Programs such as ELMS (Extending Literacy, Maths & Science), Reading Recovery, EMU, Decoding Strategies and Bridges (both reading programs) were utilised throughout 2011. A Learning Support Teacher was also employed to cater for specific learning needs in the Middle and Senior Grades.
School Community and Student Wellbeing

Goals and Intended Outcomes

To generate a sense of connectedness between school, families, Parish and community members through an emphasis on wellbeing and resilience.

Through:-
- Improvement of behaviour both in the classroom and playground
- Providing a consistent, whole school approach by staff to wellbeing and discipline
- Improve data collection processes for wellbeing and medical issues

STUDENT ATTENDANCE RATE | 93.75 %

The school had another successful year in 2011 in school sports and the Bluearth program continued to be a highly motivating and popular activity for all students. Many opportunities were offered to the wider community to participate in school events. The Columba School Advisory Board and Parents and Friends Association worked tirelessly throughout the year to provide support for the school and ensure the ongoing development of facilities and resources. Throughout 2011 the importance of the partnership between home and school continued to be emphasized and the staff worked diligently to develop a consistent whole school approach to student wellbeing.

Achievements
- During Term One, a Numeracy Open Morning was held to showcase the innovative learning opportunities taking place in classrooms at Columba. The teachers were overwhelmed with the number of parents who came for the morning and the feedback was extremely positive. Parents appreciated having an insight into classroom programs and particularly enjoyed the open-ended games and activities. Because of the success of the Numeracy Open Morning, a Literacy Morning was then held in Term Three which was attended with equal enthusiasm and interest.
- In 2011 there was a significant increase in enrolments to senior grades, and in response a New Students Transition Program was established to assist students to settle into Columba. The program was so successful and well received by the students.
- As we have come to expect, students from Columba participated enthusiastically in community events such as ANZAC Day and Remembrance Day services as well as visiting the local Hostel and providing entertainment for elderly citizens. The feedback from local community groups is always extremely positive and we regularly receive compliments on the behaviour of our students during local events.

Literacy & Numeracy Open Mornings and New Students Transition Program
The **Open Evening** in Term One was great fun and a good opportunity for teachers to meet parents and for everyone to participate in modified Blueearth activities.

The **Father’s Day Breakfast** and **Mother’s Day Morning Tea** were outstanding successes much to the enthusiasm and delight of the students. Greater than 80% of families attended these events. Students welcomed Dads into the classrooms after breakfast and played host to mums as well as providing entertainment at both events.

![Mother’s Day, Father’s Day, Grandparent’s Day & JJC Sports](image1)

Utilisation of the school facilities by local Parish and Community groups is always encouraged with regular after-school sports activities and craft days.

Lunchtime clubs provided by staff members proved very popular, particularly the Chess Club.

A highlight of the year was the twilight **Columba Fete** with significant funds raised much to the satisfaction of a hardworking and energetic Fete Committee. Because our Fete is so popular throughout the local area, many families take the opportunity to attend the Fete prior to enrolling their child in Prep. These families always comment on the welcoming nature of the Columba community.

![Scenes from the 2011 Fete.](image2)

Once again students successfully competed in **Sporting Competitions** including; Winter Round Robin, Athletics, Hooptime, Cross Country, Swimming and Equestrian events. Many students participated at Regional and Zone level with two students reaching the state final in Athletics. One student was selected in the Victorian Girls Cricket Team, whilst another participated in the BMX Victorian Championship and the Junior Hooptime team made it to the Victorian Finals.

The students in Grade Four and Five participated in a gardening initiative sponsored by the Cardinia Shire Council at Hillview Retirement Home. Students assisted in the establishment of a new garden at Hillview and received many great gardening tips from the residents.

The **Columba Playgroup** was established with as many as 20 families enrolled.

During Term Four our annual ‘**Walktober Day**’ was held to encourage students to develop an active lifestyle.

The **Christmas Concert** was a wonderful way for the entire community to celebrate the many achievements throughout the year. Everyone enjoyed the cosy atmosphere of the Learning Centre and joined in the singing of traditional Christmas carols. Community and Academic Awards were presented to Grade Six students. It was with sadness that we said goodbye to our leaving staff members, however the concert was a perfect way to express our gratitude and acknowledge their outstanding contribution to the Columba Community.
The use of a Student Learning Journal was highly successful in documenting student progress as well as their individual learning goals. Students took great pride in preparing pieces for their learning journal and completing self-assessments about their work and learning.

Students were enthusiastic about having their work on display through the newsletter, in the office, Learning Centre, in the church foyer and in the Multi-purpose Room as part of Liturgies and Assemblies.

100% attendance rate of families in Sacramental Workshops and at least two staff representatives at each liturgical event including Commissioning masses and Sacramental celebrations.

During Parent/Teacher Meetings parents expressed their satisfaction in curriculum programs as well as the Integrated Students Program and indicated their confidence in the progress and achievements of their children.

Overall Student attendance figures at Columba are excellent with a commendable average of 93.75% per student. Parents greatly value the education provided at Columba and recognize the importance of regular attendance at School.

The use of a Student Learning Journal was highly successful in documenting student progress as well as their individual learning goals. Parents found them particularly informative during Parent/Teacher meetings and students proudly took them home at the end of the year as a record of their achievement in 2011.
Leadership and Stewardship

Goals and Intended Outcomes

To provide opportunities and support for all members of the school community to achieve their leadership potential.

Through:-
- opportunities for students to develop leadership skills both within the school and local community
- opportunities for students to participate in decision-making processes with regard to their own learning
- increasing opportunities for parents to have input into the school
- increasing opportunities for staff members to undertake leadership roles
- completion of various building projects

During 2011 the highly successful pastoral initiative, Respect Effect, continued with the students participating enthusiastically in activities and discussions during the fortnightly Respect Effect focus. (The Respect Effect program reinforces appropriate behaviour and an awareness of social justice issues.) The Respect Effect also reflects and articulates the high expectations of our school community with regard to behavior and personal responsibility.

The staff continued to be involved in a variety of professional development opportunities, many outside of school hours. Columba has a highly qualified staff who exemplify life-long learning. The children represented their school with pride on excursions, at sports carnivals and during community events. The Senior students displayed excellent leadership throughout the year and set a great tone for the school. The success of leadership initiatives is evident in:

Achievements
- The highly successful Buddy Program between Preps and Grade 6 students, culminating in a ‘Buddy Day’ as part of the Transition Program for new preps in Term Four.
- Two staff members undertaking study for Accreditation to teach Religious Education.
- During 2011, every staff member held a position of leadership which included responsibility for a specific curriculum area. The staff worked with great dedication and persistence to ensure that students received the best possible learning opportunities.
- Opportunities for Grade Five and Six students to further develop leadership skills through participation in the fortnightly School Leaders Program and by acting as sports captains. The school leaders are also responsible for leading Assembly as well as presenting the much valued Playground Awards. Senior students used their excellent ICT skills to prepare powerpoints which were used at several school events including assemblies, Mother’s Day Morning Tea & school liturgies.
- Sustainability issues became a focus at Columba with the continuation of the Water-saving Program conducted by Grade Four, recycling regime and garden maintenance initiated by Grade Five and Six.
At the beginning of Term Two we welcomed Brianna Buza as a staff member to Columba. Brianna worked with individual students in wellbeing programs which included activities such as technology projects, gardening & cooking.

The completion of the Building Program in 2011 included a bike shed, refurbishment of the Administration area, enhancements in technology and furnishings for the Learning Centre which were purchased through the work of the Parents and Friend’s Association.

The tenth year of Columba was celebrated on 9th June. The students sang with gusto during the celebration Mass and participated enthusiastically in cross-age activities. The day concluded with a Talent Quest in which the audience clapped and cheered the amazing performances of our very talented students.

In the playground incidences of inappropriate behaviour were further reduced and during anti-bullying and friendship surveys the students particularly commented on the inclusive nature of games at playtime and lunchtime.
TEACHER QUALIFICATIONS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>25%</td>
</tr>
<tr>
<td>Graduate</td>
<td>25%</td>
</tr>
<tr>
<td>Certificate Graduate</td>
<td>0%</td>
</tr>
<tr>
<td>Degree Bachelor</td>
<td>62.5%</td>
</tr>
<tr>
<td>Diploma Advanced</td>
<td>50%</td>
</tr>
<tr>
<td>No Qualifications Listed</td>
<td>0%</td>
</tr>
</tbody>
</table>

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2010

Professional Learning highlights for Staff included the Spirituality In-service, Cyber-Safety, EMU training, Religious Education, Student Wellbeing, Technology (use of interactive whiteboards) and Literacy & Numeracy Days. Sessions with CEO Personnel developing effective teaching and learning strategies in Numeracy were particularly well received by staff members. Their high level of satisfaction became evident when all staff integrated their learning from these activities into classroom practice. All 16 staff members (including ancillary staff) participated in professional learning opportunities in 2011.

NUMBER OF TEACHERS WHO PARTICIPATED IN PL * 11

AVERAGE EXPENDITURE PER TEACHER FOR PL $2,452

TEACHER SATISFACTION

The staff attendance rate at school being an amazing 95% including Professional Development days is a clear indicator of high level of satisfaction with the school.

- 100% attendance by staff at the Commissioning Mass and combined Parishes in Partnership, Staff Spirituality Retreat held at Rawson in July with Fr Denis O’Bryan as the Guest Speaker.
- Staff Wellbeing Week was well received by staff and culminated in the celebration of World Teacher’s Day. The professionalism and dedication of Staff was recognised by parent groups at this time with a letter of acknowledgement from the School Board and a thank you lunch from the Parents & Friends.
- Staff surveys in the areas of Professional Learning & Numeracy also indicated that staff were enthusiastic about curriculum development which was undertaken throughout the year and were particularly excited about the enhancement to class programs as a result of the installation of interactive whiteboards.
Smarter Schools National Partnerships

**Improvement Targets/Milestones**

*Key improvement targets/milestones identified in the School Improvement Plan which are aligned to National Partnerships.*

To provide a learning environment that excites, engages and encourages students' growth:

- Reduce number of students below expected level in Literacy & Numeracy
- Develop efficient data collection strategies to inform teaching & planning
- Provide intervention programs in numeracy across all grade levels
- Focus on Numeracy in Professional Development

---

<table>
<thead>
<tr>
<th>Improvement Strategies</th>
<th>2011 Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Improvement strategies the school developed in 2011 to meet the improvement targets.</strong></td>
<td><strong>The achievements in 2011 in relation to these improvement strategies.</strong></td>
</tr>
<tr>
<td>Columba staff participated in Professional Learning facilitated by CEO Staff in Numeracy</td>
<td>The School:</td>
</tr>
<tr>
<td></td>
<td>• Undertook a team approach in Professional Learning</td>
</tr>
<tr>
<td></td>
<td>• Undertook an Action Research Project in each classroom in the area of Numeracy</td>
</tr>
<tr>
<td>The School's leadership team engaged in data analysis of the 2010 &amp; 2011 NAPLAN and all other internal and external assessments to drive literacy and numeracy improvement.</td>
<td>Staff members have:</td>
</tr>
<tr>
<td></td>
<td>• Developed an awareness at cohort level of students’ literacy &amp; numeracy needs</td>
</tr>
<tr>
<td></td>
<td>• Refined processes for analysis of student learning data and applied this in teaching and planning and to the development of an Action Research Project for the class</td>
</tr>
<tr>
<td></td>
<td>• Developed and utilised individual support plans for students identified as being vulnerable in literacy &amp; numeracy</td>
</tr>
<tr>
<td>The school has extended its intervention delivery in both Literacy &amp; Numeracy.</td>
<td>• Increased access to EMU to ensure vulnerable students are supported</td>
</tr>
<tr>
<td></td>
<td>• Appointment of a Learning Support Teacher in junior and middle grades to focus on numeracy and writing</td>
</tr>
<tr>
<td></td>
<td>• Provide individualised support programs in middle and senior grades with a focus on numeracy</td>
</tr>
</tbody>
</table>

---

**2012 Planned Progress**

*The school will:*

- Continue to work with CEO Sale in the area of Professional Learning with staff utilising **Action Research Projects**
- Introduction of a **Senior EMU** Program
- Extension of Learning Support Programs
- Continue to implement **Junior EMU** and **Reading Recovery** programs to meet the needs of students identified as vulnerable in Reading and Numeracy
- Conduct a **RENEW** process throughout 2012

---

**Financial**

**Smarter Schools National Partnership Funding**

The National Partnership (NP) your school is participating in
### 2011 Annual Report to the School Community

<table>
<thead>
<tr>
<th>2011 Direct SSNP funding</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2011 Indirect SSNP funding</td>
<td></td>
</tr>
<tr>
<td>2011 State NP actual allocation</td>
<td>$16,210</td>
</tr>
<tr>
<td>2011 School Co-investment</td>
<td></td>
</tr>
<tr>
<td>2012 Notional SSNP budget allocation</td>
<td></td>
</tr>
<tr>
<td>2012 Notional State NP budget allocation</td>
<td>$9,211</td>
</tr>
</tbody>
</table>

- 2011 Direct Commonwealth funding distributed to schools for the implementation of Smarter Schools National Partnerships (SSNP) initiatives and salary and related employment costs, incurred by the system, for specialist staff employed to work directly in participating SSNP schools (e.g. literacy and numeracy coaches and Family School Partnership Convenors).
- 2011 Indirect Commonwealth funding refers to central costs incurred by the system on behalf of schools participating in SSNP (e.g. professional learning and development, consultancy fees, research projects, travel expenses, and administration expenses).
- 2011 State National Partnership (NP) actual allocation refers to funding received by schools participating in the Literacy and Numeracy program in 2011. This may not be applicable to all schools.
- 2011 School Co-investment refers to a combination of existing and new funding which was provided to schools in 2011 to assist with school development. Co-investment funding is separate from National Partnership funding and sourced from additional recurrent grants.
- 2012 Notional State National Partnership (NP) budget allocation refers to notional funding to be received by schools participating in the Literacy and Numeracy program in 2012.

*Please note expenditure at the school level may not have been spent in the year the direct support was received.*
## Financial Performance

Financial Performance for the year ended 31 December 2011

<table>
<thead>
<tr>
<th>Reporting Framework</th>
<th>Modified Cash</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Recurrence Income</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School fees</td>
<td></td>
<td>31,314</td>
</tr>
<tr>
<td>Other fee income</td>
<td></td>
<td>32,967</td>
</tr>
<tr>
<td>Private income</td>
<td></td>
<td>9496</td>
</tr>
<tr>
<td>State government recurrent grants</td>
<td></td>
<td>355,980</td>
</tr>
<tr>
<td>Australian government recurrent grants</td>
<td></td>
<td>1,068,589</td>
</tr>
<tr>
<td><strong>Total recurrent income</strong></td>
<td></td>
<td>1,489,346</td>
</tr>
<tr>
<td><strong>Recurrence expenditure</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries, allowances and related expenses</td>
<td></td>
<td>965,214</td>
</tr>
<tr>
<td>Non salary expenses</td>
<td></td>
<td>161,185</td>
</tr>
<tr>
<td><strong>Total recurrent expenditure</strong></td>
<td></td>
<td>1,126,399</td>
</tr>
<tr>
<td><strong>Capital income and expenditure</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government capital grants</td>
<td></td>
<td>10,182</td>
</tr>
<tr>
<td>Capital fees and levies</td>
<td></td>
<td>48,554</td>
</tr>
<tr>
<td>Other capital income</td>
<td></td>
<td>19,042</td>
</tr>
<tr>
<td><strong>Total capital income</strong></td>
<td></td>
<td>75,778</td>
</tr>
<tr>
<td><strong>Total capital expenditure</strong></td>
<td></td>
<td>54,732</td>
</tr>
<tr>
<td>Loans (includes refundable enrolment deposits and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>recurrent, capital and bridging loans)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total opening balance</strong></td>
<td></td>
<td>102,236</td>
</tr>
<tr>
<td><strong>Total closing balance</strong></td>
<td></td>
<td>70,474</td>
</tr>
<tr>
<td><strong>Non DEEWR FQ reported items</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>System levies (payments)</td>
<td></td>
<td>(241,785)</td>
</tr>
<tr>
<td>Intra systemic transfer receipts (payments)</td>
<td></td>
<td>(1,324)</td>
</tr>
<tr>
<td>Diocesan capital fund (SCF) receipts (payments)</td>
<td></td>
<td>(7,860)</td>
</tr>
</tbody>
</table>

Note that the information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website later this year. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.
Principal’s Report

Future Directions

2011 was an extraordinary year at Columba. The entire community shared the excitement of watching building projects take shape and eventually reach completion. Everyone enjoyed the 10 year celebrations of Columba and it was a credit to the commitment, enthusiasm and energy of the entire school community that the day was such a momentous and memorable occasion.

In 2011, one of our key objectives was to develop Leadership across all areas of the school community including staff, students and parents - Leadership in faith and learning, in school management and in service to the community. The leadership skills and resilience displayed by the students throughout the year was exactly what we wanted to achieve! We are very proud of Columba Students.

In 2012 we will build on these skills, not just for students but for our families as well. We pride ourselves on being a community school with a strong partnership between home and school. We know that excellence in education at Columba is only achieved as a result of the support and input of our parents. Parents at Columba are great role-models of learning!

2012 will be the time to make the optimum use of our new facilities. With the completion of the Learning Centre (Library), new classrooms and circulation area a new era in education has begun at Columba. Columba will be at the forefront of innovative learning and this is especially pleasing because of the hard work of our parent groups to raise funds to improve the technology in the school.

2012 will also be a time to showcase advances in Literacy & Numeracy at Columba. Throughout the year we will highlight and celebrate classroom learning through the newsletter, displays and school events. We wish to ensure families have a greater understanding of the wonderful work occurring in classrooms. We also want students to be very proud of their achievements in learning and continue to strive to produce their very best efforts.

We look forward to continued success at Columba, building on the achievements of 2011 and moving forward together as a strong catholic community, committed to excellence in learning and the development of faith-filled, resilient and enthusiastic young people.

Jan Gubbins
Principal